

Syllabus

2021 - 22

CLASS - IX



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

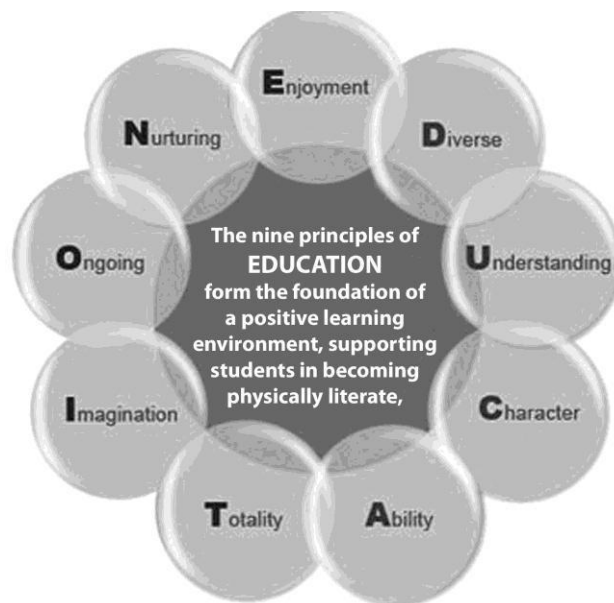
FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



**DAV PUBLIC SCHOOLS
ODISHA ZONE – II
SPLIT UP SYLLABUS SESSION 2021 – 22
CLASS –IX**



**Managed By:
DAV College Managing Committee, New Delhi**

DAV PUBLIC SCHOOLS, ODISHA ZONE –II
EXAMINATION RULES
STD IX

1	There will be Three Periodic Tests & one Annual Examination. In addition to these Examinations there will be one Pre – Annual Examination.
2	The Annual Examination will carry 80 marks written test covering the whole syllabus and 20 Marks Internal Assessment. The Internal Assessment of 20 Marks will also be reflected in the Report Card for Mid – term Examination.
3	The 20 marks Internal Assessment includes 10 marks for Periodic Assessment (5 marks Pen Paper Test and 5 marks Multiple Assessment), 5 marks for Portfolio & 5 marks for Subject Enrichment Activity.
	<p>Details of Pen Paper Tests.</p> <p>(a) Pre - Mid Term Periodic Written Test – 20 Marks</p> <p>(b) Mid Term Periodic Written Test – 80 Marks</p> <p>(c) Post - Mid Term Periodic Written Test – 20 Marks</p>
<p>Strategies of Multiple Assessment.</p> <p>Quiz, Oral Test, Concept Map, Exit cards, Visual Expression etc.</p>	
1	<p>Three Periodic Assessments will carry weightage of 10 marks each in all major subjects. Average of the best two tests out of three will be taken for 10 marks of 20 marks internal Assessment for Annual Assessment. However marks obtained in 1st Periodic Assessment will be considered for 10 marks of 20 marks internal assessment for Term – I Assessment.</p> <p>While taking the average of best two of three periodic assessments, 10 marks of Mid-term assessment will include 5 marks out of 80 marks (Mid Term written test) and 5 marks Multiple Assessment of pre- Mid Term Assessment.</p>
2	The 5 marks for Portfolio will be awarded on the basis of class work, peer assessment, self assessment, achievements of student in the subject, reflections, narrations, journals, etc.
3	For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1 st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.
<u>Activities for Different Subjects</u>	
	<p>(i) Languages: –Activities for subject enrichment in languages should develop effective speaking and Listening skills.</p> <p>(ii) Mathematics: – Laboratory activities and projects.</p> <p>(iii) Science: –Practical works/activities</p> <p>(iv) Social Science: –Project works</p>
	1. The dates for Periodic Written Tests, Pre-Board and Final Examination have already been fixed by the Examination Committee of the zone after considering all aspects. However, they may change in certain unavoidable circumstances.
	2. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
	3. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal.
	4. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8-Pointscale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) separately both in Annual written Examination and Internal Assessment in each subject for promotion to the next higher class.

Part – I : Scholastic Areas (Grading on 8 point Scale)

Grade	A1	A2	B1	B2	C1	C2	D	E(Failed)
Marks Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 and Below

The performance of a student in Co - Scholastic areas will be conducted by class teacher and reflected in terms of Grades only (5 - Point scale) in the Report Card.

Co-scholastic Areas	Product	Process
Health and Physical Education which includes WorkExperience	Overall fitness	Participation, team-spirit, commitment and honest effort.
Art Education	Expression, creativity and Aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and honest effort in work
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behaviors, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and other.

Part – II : Co-scholastic Areas (Grading on 5 Points Scale)

Grade	A	B	C	D	E
Grade Point Range	4.1- 5.0	3.1 – 4.0	2.1 – 3.0	1.1 – 2.0	0 -1.0
Indicator	Outstanding	Very Good	Good	Fair	Average

NB- Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. No.	Test / Examination/ Activity etc	% of whole syllabus with date of completion	Tentative Dates	Max. Marks	Weightage for Term-I	Weightage for Pre-Board / Annual Exam.	
1	Pre - Mid Term Pen Paper Test	30% to be completed by 15.7.21	26.7.21 - 31.7.21	20	05	10	10 (Average of best two)
	Pre - Mid Term Multiple Assessment	To be completed by 15.7.21		05	05		
2	Mid Term Pen Paper Test	80 % to be completed by 09.9.21	23.9.21 – 09.10.21	80	80	05	10
	Mid Term Multiple Assessment	Marks of Pre Mid- Term Multiple Assessment			-	05	
3	Post - Mid Term Pen Paper Test	20 % (after mid-term)to be completed by 16 .11.21	01.12.21 – 07.12.21	20	-	05	10
	Post- Mid Term Multiple Assessment	to be completed by 16 .11.21		05	...	05	
4	Pre- Annual Examination	100%	03.01.22 – 19.01.22	80	-	80	80
5	Annual Examination	100%	As per DAV CAE	80			
6	Portfolio	class work, peer assessment, self assessment, achievements of student in the subject, reflections, narrations, journals, etc.	Before Mid-Term	5	5	5	5 (Best one)
			After Mid-Term	5		5	
7	Subject Enrichment Activity	Language- Speaking and listening skill Science-Practical Lab work, Mathematics- Maths Lab Practical, (iv)Social Science- Project work	Before Mid-Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid-Term	5	-	5 (Best one)	
				5	-		
Total					100		100

SPLIT UP SYLLABUS 2021-22

CLASS:IX

SUB: ENGLISH LANGUAGE AND LITERATURE (184)

BOOKS PRESCRIBED:

1. BEEHIVE-Text book for Class-IX

2. MOMENTS- Supplementary Reader for Class-IX

3. WORDS AND EXPRESSIONS 1- Work Book in English for Class-IX

Month		Chapters / Topics to be Taught	
PRE-ANNUAL / ANNUAL EXAMINATION	MID TERM PERIODIC TEST	March & April Beehive-1. The Fun They Had 2.The Road Not Taken 3. The Sound of Music 4. The Little Girl. 5. Wind 6. Rain on the Roof Moments-1.The Lost Child 2. The Adventures of Toto Grammar- 1.Tenses 2.Modals Work book- unit 1 & 2 Writing- Story Writing	
		June Beehive 7. A Truly Beautiful Mind.8 The Lake Isle of Innisfree Moments-3. Iswaran the Story Teller Writing- Diary Entry	
		July Beehive- 9. The Snake and The Mirror 10. A Legend of the Northland 11. My Childhood 12. No Men are Foreign Moments 4. In the Kingdom of Fools 5.The Happy Prince Grammar- 3. Use of Passive 4. Subject –Verb Agreement Work book- unit 3 & 4 Writing- Informal Letter	
		Portfolio (5 marks) <ul style="list-style-type: none"> • Organization – Neatness and Visual appeal • Completion of guided work focused on specific curricular objectives • Evidences of student’s growth Inclusion of all relevant works (Completeness)	
		August Beehive-13. Packing 14. The Duck and the Kangaroo 15. Reach for the Top 16. On Killing a Tree 17. The Bond of Love Moments-6. Weathering the Storm in Ersama Grammar-5. Narration 6.Determiners Work book- unit 5 ,6 & 7 Writing-Descriptive Paragraph(person/ place / event) ASL :-Assessment of Speaking and Listening Skills	
		September Beehive- 18. The Snake Trying, 19. Kathmandu, Moments-7. The Last Leaf Grammar-7. Clauses a)Noun Clause, b)Adverb Clause of condition and time, c)Relative clause Work book- unit 8 , 9 REVISION FOR MID TERM PERIODIC TEST	
	POST - MID TERM		October Beehive-20. A Slumber did my Spirit Seal Moments- 8. A House is not a Home Work book- unit 10
			Moments- 9. The Accidental Tourist Grammar- 8. Preposition Work book- unit 11 ASL :-Assessment of Speaking and ListeningSkills N.B: 90% Syllabus to be completed by 10.11.2021 REVISION FOR POST MID TERM PERIODIC TEST
			December Beehive- 21. If I Were You Moments- 10. The Beggar N.B: 100% Syllabus to be completed by 12. 12.2021 REVISION FOR PRE-ANNUAL EXAMINATION
			January PRE- ANNUAL EXAMINATION & REVISION FOR ANNUAL EXAMINATION
		February REVISION FOR ANNUAL EXAMINATION Periodic Test (5 Marks)- 3 periodic Tests: Average of best 2 would be taken for final submission of marks.	

BLUE PRINT OF QUESTION PAPERS**Pre Mid Term And Post Mid Term Examination 2021-22****Class: IX, Sub: English Language and Literature, Time:40 Min, Max Marks: 20**

Typology	VSA Question (1 mark)	SA 20-30 words (2 marks)	LA 100-120 words (4 marks)	VLA 1 130-150 words (10 marks)	TOTAL
1. Reading Skill	4				4
2. Writing Skill			1		4
3. Grammar	4				4
4. Literature (Beehive & Moments)		4			8
Total	1 × 8 = 8	2 × 4 = 8	4 × 1 = 4		20

MID TERM, PRE ANNUAL AND ANNUAL EXAMINATION 2021-22**Class: IX, Sub: English Language and Literature, Time: 3 Hrs, Max Marks: 80**

Typology	VSA & MCQ Question (1 mark)	SA (20-30 words) (2 marks)	LA (40-50 words) (3 marks)	VLA 1 (100-120 words) (5 marks)	TOTAL
1. Reading Skill	20				20
2. Writing Skill				2	10
3. Grammar	10				10
4. Literature*	10	4	4	2	40
Total	40 × 1 = 40	4 × 2 = 8	4 × 3 = 12	4 × 5 = 20	80

LEARNING OUTCOMES

SL. NO.	NAME OF THE TEXT BOOK	CHAPTER/LESSON	LEARNING OUTCOMES
1.	BEEHIVE	Chapter 1- The Fun they Had	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Develop scientific temper. 2. Compare between human & robotic teachers. 3. Analyzes the variety of modern teaching aids.
2.		Chapter 2 – The Road Not Taken	<ol style="list-style-type: none"> 1. Realise the importance of decision- making. 2. Learn not to regret with the choice taken in life. 3. Identify the theme & symbolism in the poem. 4. Explain & appreciate literary devices like metaphor, symbolism.
3.A		Chapter 3- The Sound of Music-I	<ol style="list-style-type: none"> 1. Get inspiration from real life experiences of differently abled person. 2. Express in grammatically correct language while writing answers. 3. Feel the struggle of Evelyn Glennie. 4. Use new words and phrases in her/his own language.
B.		The Sound of Music –II	<ol style="list-style-type: none"> 1. Prepare a speech on a Music Maestro. 2. Find out various musicians with physical disabilities. 3. Learn the value of hard work. 4. Write a paragraph on communal harmony. 5. Express his/her thought on hard work in a group in the form of speech.
4.		Chapter -4 - Wind	<ol style="list-style-type: none"> 1. Identify the literary devices used . 2. Recite the poem with proper rhyme and intonation.
5.		Chapter 5- The Little Girl	<ol style="list-style-type: none"> 1. Identify the elements of a short story in the lesson. 2. Reflect on the theme & moral in the story. 3. Discuss about a healthy relationship between parents and children. 4. Use simple past tense & improve vocabulary.
6.		Chapter 6 – The Rain on the Roof	<ol style="list-style-type: none"> 1. Appreciate the literary devices like alliteration, personification, transferred epithet, onomatopoeia, and imagery. 2. Know the healing and therapeutic properties of rain. 3. Describe pleasant memories of the past. 4. Learn to spread joy and happiness in the lives of other people.
7.		Chapter 7 – A Truly Beautiful Mind	<ol style="list-style-type: none"> 1. Develop interest and appreciate literature. 2. Use new words and phrases in writing and speech. 3. Develop a humanitarian attitude toward science. 4. Infer the meaning of unfamiliar words by using a dictionary.

8.		Chapter 8-The Lake Isle of Innisfree	<ol style="list-style-type: none"> 1. Identify the literary devices like alliteration, personification, metaphor. 2. Appreciate the soothing effects of Nature. 3. Feel the therapeutic effect of Nature.
9.		Chapter 9- The Snake and the Mirror	<ol style="list-style-type: none"> 1. Enjoy the humorous presentation of serious lessons in life. 2. Use new words and phrases in writing and speech. 3. Learn not to be proud of worldly achievements.
10.		Chapter 10 – A legend of the Northland	<ol style="list-style-type: none"> 1. Learn the value not to be greedy . 2. Help poor & hungry people. 3. Write a short note on ballads. 4. Identify literary devices used in the poem alliteration, repetition, enjambment and simile.
11.		Chapter 11 – My Childhood	<ol style="list-style-type: none"> 1. Express grammatically correct sentences. 2. Learn the values of generosity, kindness, humility and communal harmony. 3. Write an article comparing the common thread in Hinduism and Islam.
12.		Chapter 12– No Men Are Foreign	<ol style="list-style-type: none"> 1. Reflect on the problems faced by the people after war. 2. Define the terms like unity and diversity. 3. Discuss about possessive nature of human being.
13.		Chapter 13- Packing	<ol style="list-style-type: none"> 1. Discuss about do's and don'ts of packing. 2. Train a pet well. 3. Write paragraph using new words.
14.		Chapter 14-The Duck and the Kangaroo	<ol style="list-style-type: none"> 1. Understand the thought and imagination contained in the poem. 2. Appreciate the theme and characters in the poem 3. Learn the use of literary devices.
15.		Chapter 15- Reach for the top	<ol style="list-style-type: none"> 1. Know the importance of educating a girl child. 2. Learn to overcome hurdles and bear humiliation in order to achieve her dream. 3. Develop strong will power determination & never say die attitude. 4. Write a paragraph on importance of hard work.
16.		Chapter 16- On killing a tree	<ol style="list-style-type: none"> 1. Discuss the dangers of deforestation. 2. Write a paragraph on the balance in the environment. 3. Identify the literary devices and speak on their usages.

17.		Chapter 17 – The Bond of Love	<ol style="list-style-type: none"> 1. Understand the passage . 2. Know the active and passive vocabulary. 3. Express the ideas contained in the passage orally and in writing.
18.		Chapter 18- Snake Trying	<ol style="list-style-type: none"> 1. Produce clear and coherent writing . 2. Determine a central idea of the text. 3. Summarise fact about snake.
19.		Chapter 19-Kathmandu	<ol style="list-style-type: none"> 1. Know the cultural richness of the place through glimpses of Kathmandu. 2. Make diary entry for travelogue. 2. Describe places with vivid details.
20.		Chapter 20-A Slumber Did My Spirit Seal	<ol style="list-style-type: none"> 1. Appreciate the feeling contained in the poem. 2. Realise the difference between life and death. 3. Understand the elegiac tone of the poem. 4. Use new words in sentences of their own.
21.		Chapter 21 – If I were you	<ol style="list-style-type: none"> 1. Take quick decisions smartly in real life. 2. Use humorous speaking style . 3. Analyse good & bad thought or intentions. 4. Use presence of mind to make moves.
1.	MOMENTS	Chapter 1- The Lost Child	<ol style="list-style-type: none"> 1. Speak on the do's and don'ts when one is lost. 2. Describe physical appearance of people. 3. Use spelling rules while adding- ing. 4. Describe a fair in the city.
2.		Chapter 2- The Adventure of Toto	<ol style="list-style-type: none"> 1. Learn to be sympathetic with animals. 2. Narrate comic actions of any animals from his experience 3. Speak on the importance of a strong bond between grandparent and grandchildren in modern times.
3.		Chapter 3-Iswaran The Story Teller	<ol style="list-style-type: none"> 1. Differentiate between the natural and the unnatural world. 2. Imagine a different ending of the story. 3. Enjoy the narrative style of the story.
4.		Chapter 4- In the Kingdom of Fools	<ol style="list-style-type: none"> 1. Use active & passive constructions correctly. 2. Write a short note on the amalgamation of smart speech with smart action. 3. Speak on the foolishness of the king.

5.		Chapter 5– The Happy Prince	<ol style="list-style-type: none"> 1. Write analytical write ups by using evidence from the text. 2. Infer inner thoughts, emotions & motivations of characters. 3. Learn the human values of sacrifice and selflessness.
6.		Chapter 6- Weathering the storm in Erasama	<ol style="list-style-type: none"> 1. Prepare a report and reads it out. 2. Use leadership quality to get a small task done in a group. 3. Speak on the need of disaster management.
7.		Chapter 7- The Last Leaf	<ol style="list-style-type: none"> 1. Discuss the power of realistic art. 2. Reflect on the mental state of an ailing person. 3. Use new vocabulary correctly in sentences .
8.		Chapter 8- A House is not a Home	<ol style="list-style-type: none"> 1. Differentiate man made & natural disasters. 2. Speak on own experience if any about their loss regarding loss of life & property. 3. Speak on the techniques of adaptation in a new place.
9.		Chapter 9- The Accidental Tourist	<ol style="list-style-type: none"> 1. Realise the importance of planning before travelling to avoid accidents. 2. Enjoy the humorous style an important message is conveyed. 3. Learn humility to admit one’s shortcomings.
10.		Chapter 10- The Beggar	<ol style="list-style-type: none"> 1. Evaluate his thinking process. 2. Learn that “Human values are timeless & eternal”. 3. Recall the key ideas & elements of the story.

SPLIT UP SYLLABUS 2021-22

CLASS: IX

SUB: HINDI

BOOK PRESCRIBED: (NCERT Publication):

- (1)स्पर्शभाग -1
- (2) संचयनभाग – 1
- (3) व्याकरणएवंरचना

		Month	Chapters / Topic to be Taught
PRE ANNUAL / ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE MID TERM PERIODIC TEST	March & April गद्य - दुःखकाअधिकार पद्य- रैदासकेपद, संचयन- गिल्लू , स्मृति व्याकरण- अनुस्वार,अनुनासिक, शब्द और पद लेखन- पत्रलेखन (अनौपचारिक) एवं अनुच्छेद
			June गद्य- एवरेस्ट मेरी शिखर यात्रा पद्य- रहीम के दोहे, आदमी नामा व्याकरण- श्रुतिसम भिन्नार्थक शब्द, उपसर्ग एवं प्रत्यय लेखन- संवाद , अनुच्छेद
			July गद्य- तुम कब जाओगे अतिथि पद्य- एक फूल की चाह संचयन- हामिदखां व्याकरण-पर्यायवाची शब्द, विलोम शब्द लेखन –संदेश लेखन ASL आशु भाषण एवं कहानी सुनकर प्रश्नोत्तर लिखना REVISION FOR PRE – MID TERM TEST
		August गद्य- कीचड़ का काव्य , धर्म की आड़ पद्य- अग्निपथ व्याकरण- शब्द और पद, उपसर्ग एवं प्रत्यय लेखन- नारा लेखन , अपठितगद्यांश ,	
		September गद्य-शुक्र तारे के समान व्याकरण- अर्थ के आधारपर वाक्य के भेद लेखन -नारालेखन अपठितगद्यांश REVISION FOR MID- TERM PERIODIC TEST MID- TERM PERIODIC TEST ,	
		POST MID TERM	October पद्य- नए इलाके में , व्याकरण- शब्द और पद, उपसर्ग और प्रत्यय, लेखन- संवादलेखन , अनुच्छेद लेखन ASL- वाद- विवाद, ऑडियो सुनकर प्रश्नोत्तर लिखना
	November पद्य- खुशबू रचते हैं हाथ संचयन- दिए जल उठे व्याकरण- विलोमशब्द, श्रुतिभिन्नार्थकशब्द, पर्यायवाची शब्द, अनुस्वार अनुनासिक लेखन – पत्रलेखन (अनौपचारिक) , नारालेखन ASL- वाद- विवाद, ऑडियो सुनकर प्रश्नोत्तर लिखना Revision for Post – Mid term		
	December व्याकरण- अर्थ के आधारपर वाक्य के भेद, उपसर्ग एवं प्रत्यय लेखन- विज्ञापन लेखन		

		N.B. 100% Syllabus to be completed by 19/12/2021 RIVISION FOR PRE – ANNUAL EXAMINATION
	January	PRE ANNUAL EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	February	RIVISION FOR ANNUAL EXAMINATION. Periodic Tests (5 marks) – 3 Periodic Tests : Average of best 2 would be taken for final submission of marks.

BLUE PRINT OF QUESTION PAPER 2021 – 2022
CLASS: IX, SUB: HINDI [085]

Content	Pre – Mid Term F.M. – 20 Time – 40 Mins	Mid Term Exam/ Pre – Annual/Annual Examination F.M. - 80 Time – 3 Hrs	Post – Mid Term F.M. – 20 Time – 40 Mins
अपठित गद्यांश	–	10	-
शब्द और पद	02	02	02
अनुस्वार , अनुनासिक	02	02	02
श्रुतिसमभिन्नार्थक शब्द	01	02	01
उपसर्ग , प्रत्यय	02	04	02
पर्यायवाची शब्द	01	02	01
विलोम	01	02	01
अर्थ के आधारपर वाक्य के भेद	01	02	01
पत्र	-	05	-
संदेशलेखन	–	05	-
अनुच्छेद लेखन	-	06	-
संवादलेखन	–	05	---
नारालेखन	–	05	---
स्पर्श	---	---	---
गद्य	04	14	04
पद्य	04	08	04
संचयन	02	06	02
कुल अंक	20	80	20

Typology of Question Paper

क्रम	प्रश्नोंके प्रकार	अतिलघुउत्तर (1)	लघूत्तरात्मक (2)	लघूत्तरात्मक (3)	निबंधात्मक (5)	कुलयोग
क	अपठितबोध	2				10
ख	व्याकरण	16				16
ग	पाठ्यपुस्तक	3	2	2	1(4marks)	28
घ	रचनात्मकलेखन				1(6marks) 4(5marks)	26
	कुलअंक	40	2X 2 = 4	3x2=6	30	80

कक्षानौ- पाठ्यक्रमकेनिम्नलिखितपाठहटादिएगएहैं।

गद्यखंड-१- वैज्ञानिकचेतना के वाहक: सरचंद्र शेखर वैकटरामन

पद्यखंड- २- गीत- अगीत

संचयन- १-कल्लुकुम्हार की उन्नकोटी

२- मेरा छोटासा निजी पुस्तकालय

LEARNING OUTCOMES
SUBJECT-HINDI

SL.NO	BOOK	CHAPTER	LEARNING OUTCOMES
1	स्पर्श	दुख का अधिकार	(१) विद्यार्थियों में मानवीय विचारधारा का विकास होता है।
			(२) विद्यार्थी पोषाक की आवश्यकता को पहचानते हैं।
			(३) विद्यार्थी हमारे समाज की यथार्थ स्थिति से परिचित होते हैं।
2	स्पर्श	एरारेस्ट: मेरी शिखर यात्रा	(१) विद्यार्थी पर्वतारोहण की रोमांचक कथा की जानकारी पाते हैं।
			(२) विद्यार्थी एरारेस्ट पर चढ़नेवाली प्रथम महिला वचेद्री पाल की जीवनी से अवगत होते हैं।
			(३) विद्यार्थी जीवन में चुनौतियों का सामना धैर्य और साहस से करने की प्रेरणा पाते हैं।
			(४) विद्यार्थी पर्वतारोहण को जीवन का लक्ष्य बनाने हेतु अनुप्राणित होते हैं।
3	स्पर्श	तुम कब जाओगे, अतिथि	(१) विद्यार्थी घर आए अतिथियों का स्वागत एवं सत्कार किस प्रकार करें सीखते हैं।
			(२) विद्यार्थी अतिथि देवो भवः का महत्व को समझते हैं।
			(३) विद्यार्थी बातचीत में रोचकता उत्पन्न करने के बारे में सीखते हैं।
4	स्पर्श	वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रॉमन	(१) विद्यार्थियों में वैज्ञानिक दृष्टिकोण उत्पन्न होता है।
			(२) विद्यार्थियों को भारतीय वैज्ञानिकों की कठोर साधना की जानकारी मिलती है।
			(३) विद्यार्थियों को विज्ञान मानव विकास में योगदान दे रहा है का ज्ञान मिलता है।
			(३) विद्यार्थियों को जिज्ञासु, परिश्रमी, धैर्यवान एवं अपने लक्ष्य के प्रति समर्पित होने की प्रेरणा मिलती है।
5	स्पर्श	कीचड़ का काव्य	(१) विद्यार्थी कीचड़ की महत्ता को समझ पाते हैं।
			(२) विद्यार्थियों के मन में भारतीय किसानों के प्रति सम्मान उत्पन्न होता है।
			(३) विद्यार्थी धान फसल बुआई से लेकर कटाई तक की प्रक्रिया और किन राज्यों में ज्यादातर यह फसल होता है जान पाते हैं।
6	स्पर्श	धर्म की आड़	(१) विद्यार्थी धर्म को आधार बनाकर हो रहे अनीतियों, अत्याचारों से परिचित होते हैं।
			(२) विद्यार्थी भारत में धर्म की स्थिति से अवगत होते हैं।
			(३) विद्यार्थी धर्म की वास्तविकता को पहचानते हैं।
			(३) विद्यार्थी सद्विचार एवं सदाचार का प्रदर्शन करने का प्रण लेते हैं।
7	स्पर्श	शुक्रतारे के समान	(१) विद्यार्थी वैज्ञानिक दृष्टि से शुक्रतारे की स्थिति से अवगत होते हैं।
			(२) विद्यार्थी महादेव भाई की जीवनी से अपने व्यक्तित्व में परिवर्तन लाते हैं।
			(३) विद्यार्थी सुंदर लेखन शैली एवं व्यवहार कुशलता पर ज्यादा महत्व देने की ओर प्रेरित होते हैं।
			(४) विद्यार्थी गांधीजी एवं उनके सत्य- अहिंसा एवं सत्याग्रह से परिचित होते हैं।
			(५) विद्यार्थियों के मन में संवादपत्र पढ़ने के प्रति रुचि उत्पन्न होती है।
8	स्पर्श	रैदास के पद	(१) विद्यार्थी भारतीय प्राचीन काव्य-कविता पढ़ने के प्रति आकर्षित होते हैं।
			(२) विद्यार्थियों के मन में भगवद्भक्ति एवं समर्पित भावना का उजागर होता है।
			(३) विद्यार्थी कविता के भावार्थ एवं शब्दार्थ जानने में समर्थ होते हैं।
9	स्पर्श	रहीम के दोहे	(१) विद्यार्थी जीवन जीने की कला सीखते हैं।
			(२) विद्यार्थी चरित्र निर्माण की ओर अग्रसर होते हैं।
			(३) विद्यार्थियों को दुनिया की कुटिलताओं, जटिलताओं एवं कुचक्र को पहचानने का मौका मिलता है।
10	स्पर्श	आदमीनामा	(१) विद्यार्थियों को आदमी के सकरात्मक एवं नकरात्मक रूप की पहचान होती है।
			(२) विद्यार्थी समाज को सुधारने एवं व्यवहार में परिवर्तन लाने का प्रण लेते हैं।
			(३) विद्यार्थियों के मन में साधारण मनुष्य के प्रति मानवीय विचारधारा उत्पन्न

			होता है।
11	स्पर्श	एक फूल की चाह	(१) विद्यार्थी समाज में फैले विषमताओं से परिचित होते हैं। (२) विद्यार्थी समाज से छुआ-छुत की भावना दूर करने का प्रण लेते हैं।। (३) विद्यार्थी महामारी से बचने का तरीका पहचानते हैं। (४) विद्यार्थियों के मन में गरीब, असहायों के प्रति संवेदना जागृत होता है।
12	स्पर्श	गीत-अगीत	(१) विद्यार्थी जीव-जंतुओं में होनेवाली मानवीय भावों को पहचानते हैं। (२) विद्यार्थी प्रकृति मनुष्य के मन को किस प्रकार आंदोलित करती है जान पाते हैं। (३) विद्यार्थी प्रकृति की सुरक्षा के प्रति प्रतिबद्ध बनते हैं।
13	स्पर्श	अग्निपथ	(१) विद्यार्थी जीवन को संघर्ष रूप में लेकर कभी न थकने का प्रण लेते हैं। (२) विद्यार्थी आराम या आलस्य को सर्वदा त्यागने को तैयार होते हैं। (३) विद्यार्थियों को किसी विकट परिस्थिति में भी हार न मानने की प्रेरणा मिलती है
14	स्पर्श	नए इलाके में खुशबू रचते हैं हाथ	(१) विद्यार्थी बदलते दुनिया के साथ स्वयं बदलने को तत्पर रहते हैं।। (२) विद्यार्थी समाज में फैले असमानता को दूर करने तथा गरीबों के प्रति समवेदना जागृत करने को तैयार होते हैं।। (३) विद्यार्थी सामाजिक विडंबनाओं को दूर करने का शपथ लेते हैं।।
15	संचयन	गिल्लू	(१) विद्यार्थियों को पशु-पक्षियों को स्वच्छंद एवं मुक्त रखकर उनके स्वभाविक विकास के लिए प्रोत्साहन मिलता है। (२) विद्यार्थी जीव-जंतुओं में होनेवाले मानवीय गुणों को पहचान पाते हैं। (३) विद्यार्थियों के मन में प्रकृति, पशु-पक्षियों के प्रति संवेदना एवं सुरक्षा की भावना जागता है।
16	संचयन	स्मृति	(१) विद्यार्थी बचपन के कौतुहल एवं जोखिम पूर्ण कार्यों को पहचानते हैं। (२) विद्यार्थियों को बिचैले साँपों के प्रति सतर्क रहने की प्रेरणा मिलती है (३) विद्यार्थियों को बुद्धिमानी और चतुराई से काम लेने से सफलता पाने की सीख मिलती है।
17	संचयन	कल्लू कुम्हार की उन्नाकोटी	(१) विद्यार्थियों को यात्रा वृतांत से देश-विदेश की जानकारी मिलती है। (२) विद्यार्थियों को आधुनिक कृषि के बारे में पर्याप्त ज्ञान मिलता है।। (३) विद्यार्थियों को त्रिपुरा की भौगोलिक स्थिति, संस्कृति, परंपरा, जनजति समाज, संगीत आदि की पहचान होती है।
18	संचयन	मेरा छोटा सा निजी पुस्तकालय	(१) विद्यार्थियों को पुस्तक पढ़ने एवं संकलन करने की प्रेरणा मिलती है। (२) विद्यार्थियों के मन में पुस्तक एवं पत्र-पत्रिकाओं को पढ़ने के प्रति रुचि उत्पन्न होती है। (३) विद्यार्थियों को माँ की ममता की पहचान होती है।।
19	संचयन	हामिद खाँ	(१) विद्यार्थियों में हिंदू-मुसलमानों में होनेवाली सहृदयता एवं एकता की भावना परिप्रकाश होता है। (२) विद्यार्थियों में निरपेक्ष मानवीय भावना से सौहार्दपूर्ण आत्मीय संबंध प्रकटित होता है। (३) विद्यार्थियों को एकता में ही बल की प्रेरणा मिलती है।।
20	संचयन	दिये जल उठे	(१) विद्यार्थी गाँधीजी के सत्य-अहिंसा और सत्याग्रह से जीवन जीने की नई कला सीख रहे हैं। (२) विद्यार्थी सरदार बल्लभ भाई पटेल से देश-प्रेम की भावना सीखते हैं (३) विद्यार्थियों को कठिन परिस्थिति का सामना तत्कालिक सूझ-बुझ और आपसी मेलजोल से संभव है की जानकारी मिलती है।

SPLIT UP SYLLABUS 2021-22

CLASS :IX
SUB : ODIA (013)

BOOKS PRESCRIBED: ୧ .ସାହିତ୍ୟଧାରା- ନବମଶ୍ରେଣୀ(ଓଡ଼ିଶାସରକାର)

୨. ମାଧ୍ୟମିକବ୍ୟାକରଣ-ନବମଶ୍ରେଣୀ(ଓଡ଼ିଶାସରକାର)

Month		Chapters /Topic to be Taught		
PRE-ANNUAL / ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE-MID TERM PERIODIC TEST	March & April	ଗଦ୍ୟ – ଜାତୀୟଜୀବନ ପଦ୍ୟ – କାହାମୁଖଅନାଇବଞ୍ଚିବି ଗଳ୍ପ – ବୁଢ଼ାଶଙ୍ଖାରି ବ୍ୟାକରଣ – ସନ୍ଧି (ସ୍ଵର) ରଚନାଓଦରଖାସ୍ତଲିଖନ
			May	ଗଦ୍ୟ – ଭାଷାଓଜାତୀୟତା
			June	ଗଦ୍ୟ – ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର ବ୍ୟାକରଣ - ସନ୍ଧି (ବ୍ୟଞ୍ଜନ, ବିସର୍ଗ)
			July	ଗଦ୍ୟ – ପ୍ରକୃତ ବନ୍ଧୁ ପଦ୍ୟ – ପଦ୍ମ, ହେମୋରକଲମ ଗଳ୍ପ – ପତାକାଉଠୋଳନ ବ୍ୟାକରଣ – ସମାସ(ତତପୁରୁଷ,ଦ୍ଵିଗୁ, ବହୁ) REVISION AND PRE-MID TERM PERIODIC TEST
				Portfolio (5 marks) <ul style="list-style-type: none"> • Organization – Neatness and Visual appeal • Completion of guided work focused on specific curricular objectives • Evidences of student’s growth • Inclusion of all relevant works (Completeness)
			August	ପଦ୍ୟ – ମଣିଷଭାଇ ଗଦ୍ୟ – ସମୁଦ୍ରଦୃଷ୍ଟି, ଶକ୍ତିଓଜ୍ଞାନ ବ୍ୟାକରଣ – କୃଦନ୍ତ ଏକାଙ୍କିକା – ଦଳବେହେରା ରଚନାଓଦରଖାସ୍ତଲିଖନ
			September	ପଦ୍ୟ – ଗୋପପ୍ରୟାଗ ଗଳ୍ପ – ଲକ୍ଷ୍ମୀରଥଭିସାର Subject Enrichment Activities (5 marks) <ul style="list-style-type: none"> • Listening and Speaking skills • Book review REVISION FOR MID –TERM PERIODIC TEST MID-TERM PERIODIC TEST
			October	ବ୍ୟାକରଣ – ତଦ୍ଭିତ, ରଚନାଓଦରଖାସ୍ତଲିଖନ
	POST MID TERM		November	ଗଦ୍ୟ – ଓଡ଼ିଆସାହିତ୍ୟକଥା ପଦ୍ୟ – ପାଇକବଧୂରଭୃତ୍ୟଧନ, ମାଟିରମଣିଷ ବ୍ୟାକରଣ – ଉପସର୍ଗ, ସମାସ(କର୍ମଧାରୟ, ବହୁବ୍ରୀହି, ଅବ୍ୟୟୀଭାବ) ରଚନାଓଦରଖାସ୍ତଲିଖନ Multiple Assessments (5 marks) <ul style="list-style-type: none"> • Oral Tests • Individual or Group Work • Class discussion, Field work • Visual Representation N.B. : 90% syllabus to be completed by 16.11.2021

	December	POST-MID TERM PERIODIC TEST ଏକାଙ୍କିକା – ଦୂରପାଠ୍ୟ REVISION FOR PRE-ANNUAL EXAMINATION
	January	PRE-ANNUAL EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	February	REVISION FOR ANNUAL EXAMINATION & ANNUAL EXAMINATION Periodic Tests (5 marks) – 3 Periodic Tests : Average of best 2 would be taken for final submission of marks.

BLUE PRINT OF QUESTION PAPER
PRE-MID TERM / POST MID TERM PERIODIC TEST 2021-22
Class-IX Subject: Odia, Time: 40 Mins, Maximum Marks-20

SL.NO	NAME OF THE TOPIC	VSA (୧)	VSA (୨)	SA (୫)	Total
୧	ବ୍ୟାକରଣ	୭			୭
୨	ସରଳାର୍ଥ(ଗଦ୍ୟ/ପଦ୍ୟ)			୧	୫
୩	କ୍ଷୁଦ୍ର(ଗଦ୍ୟ ଓ ପଦ୍ୟ)		୪		୮
Total		୭	୪	୧	୨୦

BLUE PRINT OF QUESTION PAPER
MID-TERM / PRE-ANNUAL / ANNUAL EXAMINATION 2021-2022
Class-IX, Subject: Odia, Time: 3hrs Maximum Marks-80

Sl. No.	Name of the Topic	MCQ (୧)	SA (୨)	LA (୫)	LA (୭)	LA (୮)	Total
୧	ଅନୁଚ୍ଛେଦ(ଅପଠିତଗଦ୍ୟ)	୫					୫
୨	ପଠିତପଦ୍ୟାଂଶ(“ସାହିତ୍ୟଧାରା”ପୁସ୍ତକରୁ)	୫					୫
୩	ବହୁବିକଳ୍ପିତପ୍ରଶ୍ନ(ଗଦ୍ୟ)	୫					୫
୪	ବହୁବିକଳ୍ପିତପ୍ରଶ୍ନ(ପଦ୍ୟ)	୫					୫
୫	ବ୍ୟାକରଣ(ବିକଳ୍ପିତପ୍ରଶ୍ନ - ସନ୍ଧି)	୫					୫
୬	ବ୍ୟାକରଣ(ବିକଳ୍ପିତପ୍ରଶ୍ନ - ସମାସ)	୫					୫
୭	ବ୍ୟାକରଣ(ବିକଳ୍ପିତପ୍ରଶ୍ନ - କୃଦନ୍ତଓତତ୍ତ୍ୱ)	୫					୫
୮	ବ୍ୟାକରଣ(ବିକଳ୍ପିତପ୍ରଶ୍ନ - ଉପସର୍ଗ)	୫					୫
୯	ରଚନା					୧	୮
୧୦	ଦରଖାସ୍ତ୍ର				୧		୭
୧୧	ସରଳାର୍ଥ(ଗଦ୍ୟ)			୧			୫
୧୨	ସରଳାର୍ଥ(ପଦ୍ୟ)			୧			୫
୧୩	କ୍ଷୁଦ୍ର (ଗଦ୍ୟଓପଦ୍ୟ)		୫				୧୦
୧୪	ଗଣ , ଏକାଙ୍କିକା			୧			୫
Total							୮୦

NB :The blue print of question paper for Annual Examination will be as per the CBSE guidelines.

**LEARNING OUTCOMES
SUBJECT-ODIA**

Sl.No	Chapter/ Lesson	Learning Outcomes
୧	କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି	୧-ବାସ୍ତବ୍ୟସ୍ନେହ,ସୌନ୍ଦର୍ଯ୍ୟାନୁଭୂତି ଓ ସାଂସ୍କୃତିକ ଭାବଧାରାର ବିକାଶ ଘଟିବ । ୨ - ସ୍ଵର,ଛନ୍ଦ,ଲୟ ପ୍ରତି ଧ୍ୟାନ ଦେଇ କବିତା ଆବୃତ୍ତିରେ ଆଗ୍ରହୀ ହେବେ । ୩-ଛନ୍ଦୋବନ୍ଧ ପଦ୍ୟ ରଚନାରେ ଆଗ୍ରହୀହେବେ ।
୨	ପଦ୍ମ	୧-ସୌନ୍ଦର୍ଯ୍ୟବୋଧଓ ଇଶ୍ଵରଭକ୍ତିର ବିକାଶଘଟିବ । ୨ -ସ୍ଵର,ଛନ୍ଦ,ଲୟ ପ୍ରତି ଧ୍ୟାନ ଦେଇ କବିତା ଆବୃତ୍ତିରେ ଆଗ୍ରହୀ ହେବେ । ୩-ନୂତନ ଶବ୍ଦସମ୍ଭାର ସହ ପରିଚିତ ହୋଇ ସେ ସବୁର ବ୍ୟବହାର ପ୍ରତି ଆଗ୍ରହୀ ହେବେ ।
୩	ହେ ମୋର କଲମ	୧- ଜାତୀୟତାବୋଧ,ବୈପ୍ଳବିକ ଆଦର୍ଶର ବୃଦ୍ଧିଘଟିବ । ୨ -ଅସିଠାରୁ ମସୀ ଯେ ଶକ୍ତିଶାଳୀ , ତାହାହୁଏଦୟାକାମ କରିବେ । ୩ -ଇତିହାସ ସଚେତନ ହେବା ସହ ସତ୍ୟପଥ ଅନୁସରଣ କରି ନିର୍ଭୀକ ତଥାସ୍ଵସ୍ଵବାଦୀହେବେ ।
୪	ମଣିଷ ଭାଇ	୧- ଦାରିଦ୍ର୍ୟ ନିପୀଡ଼ିତ ଜୀବନରୁ ନୈରାଶ୍ୟରୂପକ ଅନ୍ଧକାର ଦୂର କରିବାର ବ୍ରତ ନେଇ ସମାଜରେ ପରିବର୍ତ୍ତନ ଆଣିବାରେଆଗ୍ରହୀ ହେବେ । ୨ -ମାନବର ମହାନତାକୁ ଉପଲକ୍ଷି କରିବେ । ୩- ଷଡ଼ରିପୁକୁ ଦମନ କରି ସମାଜ କଲ୍ୟାଣରେବ୍ରତୀ ହେବେ ।
୫	ଗୋପ ପ୍ରୟାଣ	୧ -ଗୋପବନ୍ଧୁଙ୍କ ଜୀବନାଦର୍ଶ ସହ ପରିଚିତ ହୋଇ ଜାତି,ଧର୍ମ ନିର୍ବିଶେଷରେସମାଜସେବାରେ ବ୍ରତୀ ହେବେ । ୨ -ନିଜ ଆଖପାଖରେ ଥିବା ଦରିଦ୍ରଙ୍କ ପ୍ରତିଦୟାଶୀଳ ହେବେ । ୩-ପୂଜ୍ୟପୂଜା ପ୍ରତି ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ । ୪-ନୂତନ ଶବ୍ଦ ଶିକ୍ଷା କରି ତାହାର ବ୍ୟବହାର ସଠିକ୍ ଭାବେ କରି ପାରିବେ ।
୬	ପାଇକବଧୂର ଉଦ୍ଘୋଷନ	୧-ପ୍ରାଚୀନ ଉତ୍କଳର ଶୌର୍ଯ୍ୟ ଓ ଜାତୀୟବାୀରତ୍ଵ ସହ ପରିଚିତ ହେବେ । ୨- ଜାତିପ୍ରେମ ଓ ସ୍ଵଦେଶପ୍ରୀତିର ବିକାଶଘଟିବ।୩-ଓଡ଼ିଆ ପାଇକମାନଙ୍କର ତ୍ୟାଗ ଓ ସାହସସମ୍ବନ୍ଧରେ ଜାଣିବେ । ୪- ବିଜୟରେ ନୀରୀର ଅବଦାନ ସମ୍ବନ୍ଧରେଜାଣିବେ ।୫-ନୂଆଶବ୍ଦ.. ସୋହାଗେ , ରଣଶିଳା,ମେଘମନ୍ଦ୍ରେପ୍ରଭୃତି ସହ ପରିଚିତ ହୋଇ ସେ ସବୁରବ୍ୟବହାର କରି ପାରିବେ ।

୭	ମାଟିର ମଣିଷ	<p>୧- ଗାଆ କବିତାର ଶୈଳୀ ସହ ପରିଚିତହେବେ ।</p> <p>୨ -ମାଟି ପ୍ରତି ମମତାବୋଧ ବୃଦ୍ଧି ହେବ ।</p> <p>ଯନ୍ତ୍ରସଭ୍ୟତାର ପ୍ରତିଘାତରେ ଜୀବନର କରୁଣ ଓ ବିବର୍ଣ୍ଣ ଚିତ୍ରକୁ ଉପଲକ୍ଷ୍ୟକରିବେ ।</p> <p>୩-ସରଳ ପଲ୍ଲୀ ଜୀବନ ପ୍ରତି ସମ୍ମାନ ପ୍ରଦର୍ଶନକରିବେ ।</p> <p>୪-ସୌନ୍ଦର୍ଯ୍ୟବୋଧ ଏବଂ କଳ୍ପନା ଦକ୍ଷତା ବୃଦ୍ଧିପାତ୍ର ।</p>
୮	ଜାତୀୟ ଜୀବନ	<p>୧-ବ୍ୟକ୍ତିଗତ ଜୀବନ ଅପେକ୍ଷା ଜାତୀୟଜୀବନର ମହତ୍ତ୍ୱ ବୁଝିବେ ।</p> <p>୨-ସମ୍ପଦଶୈଳୀ ଏବଂ ଭଲଗୁଣ ଆହରଣସମ୍ପର୍କରେ ଅବଗତ ହେବେ ।</p> <p>୩-ନିର୍ବିକାର , ଅପତ୍ୟ , ସପତ୍ନୀ, ସଭାବ ...ପ୍ରଭୃତି ନୂତନ ଶବ୍ଦ ସହ ପରିଚିତହେବେ ।</p> <p>୪- ଜାତୀୟତାବାଦୀ ସାହିତ୍ୟ ପାଠ ପ୍ରତି ଆଗ୍ରହୀହେବେ ।</p>
୯	ଭାଷା ଓ ଜାତୀୟତା	<p>୧- ସ୍ୱାର୍ଥକୁ ଭୁଲି ବିଭିନ୍ନ ପ୍ରାନ୍ତର ଭାଷାକୁ ସମ୍ମାନ ଦେଇ ଭାଷାଗତ ଐକ୍ୟ ପ୍ରତିଷ୍ଠାରମହତ୍ତ୍ୱଉପଲକ୍ଷ୍ୟ କରିବେ ।</p> <p>୨-ଜାତୀୟତାର ବିକାଶରେ ଭାଷାର ଗୁରୁତ୍ୱବୁଝିବେ ।</p> <p>୩ - ଭାଷାର ଏକତାରେ ଭାବର ଐକ୍ୟ ନିହିତ ଥିବା ଉପଲକ୍ଷ୍ୟ କରିବେ ।</p> <p>୪- ଅନ୍ୟର ଭାଷା ପ୍ରତି ସମ୍ମାନବୋଧର ବିକାଶପାତ୍ର ।</p> <p>୫-ଗୋପବନ୍ଧୁଙ୍କର ଅନ୍ୟ ପ୍ରବନ୍ଧ ପାଠରେଆଗ୍ରହ ପ୍ରକାଶ କରିବେ ।</p>
୧୦	ବାମନରହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର	<p>୧- ସ୍ୱାଧୀନତା ପୂର୍ବର ଶିକ୍ଷାପଦ୍ଧତି ସମ୍ବନ୍ଧରେଜାଣିବେ ।</p> <p>୨ -ନିଜର ଅନ୍ତର୍ନିହିତ ଶକ୍ତି ବଳରେ ବୃହତ୍ ଅଭିଳାଷକୁ ଚରିତାର୍ଥ କରିବାର ପ୍ରେରଣାଲାଭ କରିବେ</p> <p>୩-ତତ୍ କାଳୀନସମାଜରେ ନାରୀର ସ୍ଥାନଏବଂ ବର୍ତ୍ତମାନ ନାରୀର ସ୍ଥିତିକୁ ତୁଳନାକରି ନାରୀଜାତି ପ୍ରତି ସମ୍ମାନ ପ୍ରଦର୍ଶନକରିବେ ।</p> <p>୪ -ମହାପୁରୁଷମାନଙ୍କ ଜୀବନୀ ପଢ଼ି ସେଥିରୁ ଅନୁପ୍ରାଣିତ ହୋଇ କଠିନ ଅଧ୍ୟବସାୟକରିବା ଶିଖିବେ ।</p>
୧୧	ପ୍ରକୃତ ବନ୍ଧୁ	<p>୧- ଦୁନିଆରେ ବନ୍ଧୁତା ନାମରେ ଛଳନା, ଚିତ୍ତତାସମ୍ବନ୍ଧରେ ଜାଣିବେ । ୨- ପ୍ରକୃତ ବନ୍ଧୁତାରମହତ୍ତ୍ୱ ରକ୍ଷାସଦାକରିବେ । ୩ -ନିଃସ୍ୱାର୍ଥପର ବନ୍ଧୁ ହେବାର ପ୍ରେରଣାପାଇବେ । ୪ -ସାପ୍ତପଦୀନ , ଆଶ୍ୱେଷ ,ସନ୍ନିଦ୍ର,ଖାତେଦମ୍ ...ପ୍ରଭୃତି ନୂତନ ଶବ୍ଦ ସହ ପରିଚିତହୋଇତାହାକୁ ବ୍ୟବହାର କରିପାରିବେ ।</p>
୧୨	ସମୂହ ଦୃଷ୍ଟି	<p>୧- ସାମାଜିକ ଓ ଆର୍ଥନୀତିକ ବିକାଶରେ ସମୂହ ଦୃଷ୍ଟି ରଖି କାର୍ଯ୍ୟ କଲେ ସମାଜକଲ୍ୟାଣ ହୋଇଥାଏ ବୋଲି ଜାଣିବେ ।</p> <p>୨-ଜନମଙ୍ଗଳ ଉଦ୍ଦେଶ୍ୟରେ ନିଜର କର୍ମକୁ ପ୍ରେରିତ କରିବେ ।</p> <p>୩ -ଦୁର୍ବାର , ଅଧୀଶ୍ୱର, ବିଷ୍ଣୁର , ଅଭୀଷ୍ଟ, ଅନାସକ୍ତି...ପ୍ରଭୃତି ନୂତନ ଶବ୍ଦ ସହ ପରିଚିତ ହେବେ ।</p>

୧୩	ଶକ୍ତି ଓ ଜ୍ଞାନ	୧-ଶକ୍ତି ଓ ଜ୍ଞାନର ମୌଳିକ ତତ୍ତ୍ୱକୁ ଉପଲକ୍ଷି କରି ଉଭୟର ସମନ୍ୱୟରେ କିପରିସମାଜର ମଙ୍ଗଳ ହେବ , ତାହା ବୁଝିବେ । ୨ -ଅହିଂସା ରହି ନିଜର ଶକ୍ତିକୁ ସମାଜ କଲ୍ୟାଣରେ ନିୟୋଜିତ କରିବାରେ ବ୍ରତୀହେବେ । ୩-ଦୁର୍ବଳକୁ ସାହାଯ୍ୟ କରିବାରେ ମନୋନିବେଶକରିବେ ।
୧୪	ଓଡ଼ିଆ ସାହିତ୍ୟ କଥା	୧- ଓଡ଼ିଆ ଭାଷାର ପ୍ରାଚୀନତା ସମ୍ବନ୍ଧରେଜ୍ଞାନଲାଭ କରିବେ । ୨ -ଲୋକ ସାହିତ୍ୟ , ପ୍ରାଚୀନ ଛନ୍ଦୋବନ୍ଧ କାବ୍ୟ, ଚଉପଦୀ , ଚଉତିଶା ପ୍ରଭୃତି ରଚନାସହପରିଚିତ ହେବେ । ୩-ପ୍ରାଚୀନ ଗ୍ରନ୍ଥ ପାଠ ପ୍ରତି ଆଗ୍ରହ ପ୍ରକାଶକରିବେ ।
୧୫	ବୁଢ଼ା ଶଙ୍ଖାରି	୧- ରକ୍ତର ସମ୍ପର୍କ ନ ଥାଇ ମଧ୍ୟ ଅନାବିଳ ଆତ୍ମୀୟତା ଭରା ସମ୍ପର୍କ ବିଷୟରେଜାଣି ନିଃସ୍ୱାର୍ଥପର ସମ୍ପର୍କ ପ୍ରତିଗୁରୁତ୍ୱ ଦେବେ । ୨ -ବାସ୍ତବ୍ୟ ସ୍ନେହର ମହନୀୟତା ଉପଲକ୍ଷିକରିବେ । ୩ -ସମାଜରେ ଘଟୁଥିବା ସେହିଭଳି ଘଟଣାକୁ ଗନ୍ଧ ଆକାରରେ ପ୍ରକାଶ କରିବେ ।
୧୬	ପତାକା ଉତ୍ତୋଳନ	୧- ଜାତୀୟତା ଭାବଧାରାର ବିକାଶ , ନିଜ ଜାତୀୟ ପତାକାର ମହତ୍ତ୍ୱ ଉପଲକ୍ଷିକରିବେ । ୨- ଦେଶଭକ୍ତି ଆଗରେ ସମ୍ପର୍କକୁ ବଳି ଦେବାକୁବ୍ରତୀ ହେବେ । ୩- ଜାତୀୟତାବାଦୀ ସାହିତ୍ୟ ପଠନ, ଚଳଚ୍ଚିତ୍ର , ନାଟକ ପ୍ରଭୃତି ଦେଖିବାରେ ଆଗ୍ରହପ୍ରକାଶକରିବେ
୧୭	ଲକ୍ଷ୍ମୀର ଅଭିସାର	୧- ମନୋଜ ଦାସଙ୍କ ରଚନାବଳୀ ପଠନରେଆଗ୍ରହୀ ହେବେ । ୨- ଶିଶୁମାନର ଭାବନାକୁ ସମ୍ମାନ ଦେବାଶିଖିବେ । ୩ -ଦରିଦ୍ର ଶିଶୁ , ସାଙ୍ଗମାନଙ୍କ ପ୍ରତି ଦୟାଶୀଳହେବେ ।
୧୮	ଦଳବେହେରା	୧- ଇଂରେଜ ଶାସନର ବର୍ବରତା ସମ୍ପର୍କରେଅବଗତ ହେବେ । ୨ -ନିଃସ୍ୱାର୍ଥପର ତ୍ୟାଗ ଓ ଦୟାଶୀଳ ଭାବନାରବିକାଶ ଘଟିବ । ୩ -ସ୍ୱାଧୀନତା ଆନ୍ଦୋଳନର ଗୌରବୋଜ୍ଜ୍ୱଳଅଧ୍ୟାୟକୁ ଧ୍ୟାନ ଦେଇ ଦଳବେହେରାଙ୍କପରିଦେଶପ୍ରେମୀ ହେବାର ପ୍ରେରଣାଲାଭକରିବେ । ୪- ସଂଳାପ ଜରିଆରେ ମନୋଭାବ ବ୍ୟକ୍ତ କରିପାରିବେ ।
୧୯	ଦୂରପାହାଡ଼	୧- ସମାଜର ଲୋକ ଦେଖାଣିଆ ଅନୁକରଣପ୍ରିୟ ଜୀବନଶୈଳୀରକୁପରିଣାମ ବୁଝି ସେଥିରୁ ଦୂରେଇ ରହିବାକୁ ଶିକ୍ଷାକରିବେ । ୨- ହାସ୍ୟ ରସାତ୍ମକ ରଚନା ପଠନ , ଦର୍ଶନ ଓ ଅଭିନୟରେ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ ।
୨୦	ସନ୍ଧି, ସମାସ, କୃଦନ୍ତ ,ତଦ୍ଧିତ ଓ ଉପସର୍ଗ	୧- ଭାଷା ବ୍ୟବହାରରେ ନୂତନ ଶବ୍ଦ ପ୍ରୟୋଗ , ୨- ଶବ୍ଦଗୁଡ଼ିକର ଗଠନ ପ୍ରକ୍ରିୟା ତଥା ଏକପଦୀକରଣ ପ୍ରଭୃତି ପ୍ରକ୍ରିୟା ଶିକ୍ଷା କରିବେ । ଶବ୍ଦଗୁଡ଼ିକର ବ୍ୟାକରଣଗତ ଶୁଦ୍ଧତା ପ୍ରତି ଧ୍ୟାନ ଦେଇ ନିଜଲେଖାରେପ୍ରୟୋଗ କରି ପାରିବେ । ୩ -ନିଜ ଭାଷାର ମହନୀୟତାକୁ ଉପଲକ୍ଷିକରିବେ ।

SPLIT UP SYLLABUS– 2021-22

CLASS: -IX

SUB: SANSKRIT (122)

BOOKS PRESCRIBED :(१) शेमुषी - १,(२) अभ्यासवान् भव, (३)व्याकरणवीथि:(व्याकरणम्)

प्रश्नपत्रे भागद्वयं भविष्यति -

'अ'-भाग: (बहुविकल्पात्मका: प्रश्ना:) 40 अङ्का:

(अनुप्रयुक्त-व्याकरणम् 25 अङ्का: + पठितावबोधनम् 15 अङ्का:)

'आ'-भाग: (वर्णनात्मका: प्रश्ना:) 40 अङ्का:

(अपठितावबोधनम् 10 अङ्का: + रचनात्मककार्यम् 15 अङ्का: + पठितावबोधनम् 15 अङ्का:)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPICS TO BE TAUGHT
PRE-ANNUAL / ANNUAL EXAMINATION	POST -- MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	APRIL व्याकरणम् - १. स्वरसन्धि: -दीर्घ:,गुण:, वृद्धि:, यण्, अयादि । व्यञ्जनसन्धि-वर्गीयप्रथमवर्णस्थाने तृतीयवर्ण, मोनुस्वार:। विसर्गसन्धि-उत्त्व, सत्व सन्धि: २.शब्दरूपाणि-अकारान्ता:(पुं), आकारान्ता:,ईकारान्ता:,उकारान्ता:(पुं), ऋकारान्ता:, सर्वनाम-अस्मद्, युष्मद्, किम्, तत्(त्रिषु लिङ्गेषु), हलन्तशब्दा:- (राजन्, भवत्, गुणिन्, विद्वस्, जगत् प्रथमपाठ:- भारतीयसन्तगीति:, द्वितीयपाठ:- स्वर्णकाक:, तृतीयपाठ:- गोदोहनम्, अनुवाद:(हिन्दी-आङ्गल-भाषाया:)
			JUNE ३. धातुरूपाणि:- परस्मैपदी-पठ्, गम्, वद्, भू, क्रीड्, नी, दृश्, अस्, कृ, पा(पञ्च-लकारेषु), आत्मनेपदी -: सेव्, लभ् (लट्लकारे, लङ्लकारे लृट्लकारे च) ४. कारक-उपपदविभक्तीनाम् प्रयोग: - (द्वितीयात: सप्तमीयावत्)(समया, निकषा, प्रति, विना, परित:, सह/साकम्/समम्/सार्धम्, विना, अलम्, सदृश:, हीन:, रुच्, दा (यच्छ्), कुप्, नम:, विना, बहि:, भी, रक्ष्, उपरि, अध:, पुरत:, पृष्ठत:, स्निह्, निपुण:, विश्वस् । अनुवाद: (हिन्दी-आङ्गल-भाषाया:)
			JULY ५. प्रत्यया: -क्त्वा, ल्यप्, तुमुन्, क्तवत्, शत्, शानच् ६. संख्या: - १-१०० ७. उपसर्गा: -आ, वि, प्रति, उप, अनु, निर्, प्र, अधि, अप, नि, अव चतुर्थपाठ:- कल्पतरु:, पञ्चम: पाठ: - सूक्तिमौक्तिकम् (क्रमश:) अपठित-गद्यांश:, पत्र-लेखनम्, चित्र-वर्णनम्, अनुच्छेद-लेखनम् REVISION FOR PRE MID TERM PERIODIC TEST PRE MID TERM PERIODIC TEST (26.07.21 – 31.07.21)
		AUGUST पञ्चम: पाठ: - सूक्तिमौक्तिकम्(अवशिष्टांश:), षष्ठपाठ:- भ्रान्तो बाल: व्याकरणविभाग: - पुनरावृत्ति: अपठित-गद्यांश:, पत्रलेखनम्, चित्रवर्णनम्, अनुच्छेदलेखनम्, अनुवाद:	
		SEPTEMBER शब्दधातुरूपाणां पुनरभ्यास: प्रयोगाभ्यासश्च, कारक-उपपदविभक्तीनां प्रयोगाभ्यास:, सन्धि-संधिविच्छेदानां प्रयोगाभ्यास:, संस्कृतानुवाद: REVISION FOR MID TERM PERIODIC TEST MID TERM PERIODIC TEST (23.09.21 - 09.10.21)	
		OCTOBER अष्टमपाठ:- लौहतुला, नवमपाठ:- सिकतासेतु: संख्याशब्दानाम् उपसर्गाणां च प्रयोगाभ्यास:प्रकृति-प्रत्ययानां प्रयोगाभ्यास:	
		NOVEMBER दशमपाठ:- जटायो: शौर्यम्, एकादशपाठ:- पर्यावरणम् (क्रमश:) अपठित-गद्यांश:, पत्रलेखनम्, चित्रवर्णनम्, अनुच्छेदलेखनम्, संस्कृतानुवाद: REVISION FOR POST-MID TERM PERIODIC TEST	
		DECEMBER POST-MID TERM PERIODIC TEST (01.12.21 - 07.12.21) एकादशपाठ:- पर्यावरणम् (अवशिष्टांश:), द्वादशपाठ:- वाङ्मन: प्राणस्वरूपम् (केवलं पठनार्थं) व्याकरणविभाग: - पुनरावृत्ति: N.B: 100% Syllabus to be completed by 18.12.21 REVISION FOR PRE-ANNUAL EXAMINATION	
		JANUARY PRE-ANNUAL EXAMINATION (03.01.22 - 19.01.22) & REVISION FOR ANNUAL EXAMINATION	
		FEBRUARY REVISION FOR ANNUAL EXAMINATION	

BLUE PRINT OF QUESTION PAPERS						
PRE - MID TERM PERIODIC TEST -2021-22 (26.07.21 – 31.07.21)						
CLASS - IX	SUBJECT:- SANSKRIT	TIME : 1 Period	Maximum Marks – 20			
SL.NO	NAME OF THE TOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
1	अपठित-गद्यांशः		1(2)	0.5(2)	2(1)	5
2	पत्रलेखनम्				0.5(10)	5
3	सन्धिः	0.5 (4)				2
4	शब्दरूपाणि	0.5 (4)				2
5	धातुरूपाणि	0.5 (4)				2
6	कारक - उपपदविभक्तिः	0.5 (4)				2
7	प्रत्ययाः	0.5 (4)				2
Total		10	2	1	7	20

BLUE PRINT OF QUESTION PAPERS						
POST - MID TERM PERIODIC TEST -2021-22 (01.12.21 - 07.12.21)						
CLASS - IX	SUBJECT:- SANSKRIT	TIME : 1 Period	Maximum Marks – 20			
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
1	गद्यांश		0.5(2)	0.5(2)	1(2)	4
2	पद्यांशः		0.5(2)	0.5(2)	1(2)	4
3	शब्दार्थः/विलोमाः	0.5(4)				2
4	संख्याः	0.5(4)				2
5	उपसर्गाः	0.5(4)				2
6	संस्कृत-अनुवादः				1(3)	3
7	प्रश्ननिर्माणम्				1(3)	3
Total		6	2	2	10	20

BLUE PRINT OF QUESTION PAPER (Objective Type)		
MID TERM /PRE ANNUAL/ANNUAL EXAMINATION 2021-22		
CLASS-IX	SUBJECT – SANSKRIT	TIME – 1 Hour M.M.- 40
‘अ’ भागः (बहुविकल्पात्मकाः प्रश्नाः)		
अनुप्रयुक्तव्याकरणम्		
	विषयाः	मूल्यभारः
1	सन्धिः	1x4=(4)
2	शब्दरूपाणि	1x4=(4)
3	धातुरूपाणि	1x4=(4)
4	कारक- उपपदविभक्तिः	1x4=(4)
5	प्रत्ययाः	1x4=(4)
6	संख्याः	1x3=(3)
7	उपसर्गाः	1x2=(2)
	पूर्णभारः	25
पठित-अवबोधनम्		
8	प्रश्ननिर्माणम्	1x5=(5)
9	पर्यायपद/विपरीतपद/विशेष्य-विशेषणपदचयनम्	1x4=(4)
10	भाषिककार्यम् (पठितपाठाधारितम्)	1x6=(6)
	पूर्णभारः	15
	संपूर्णभारः	40

BLUE PRINT OF QUESTION PAPER (Subjective Type) MID TERM / PRE ANNUAL / ANNUALEXAMINATION 2021-22 CLASS-IX SUBJECT – SANSKRIT TIME – 2 Hours M.M.- 40			
‘आ’ भाग: (वर्णनात्मकाः प्रश्नाः)			
	विषयाः	प्रश्नप्रकाराः	मूल्यभारः
11	अपठितगद्यांशः(८०-१०० पदपरिमितः)	अतिलघूत्तरात्मकाः, पूर्णवाक्यात्मकाः, लघूत्तरात्मकाः,(भाषिककार्यम्)	10
रचनात्मककार्यम्			
12	औपचारिकम् अथवा अनौपचारिकं पत्रं	निबन्धात्मकः	5
13	चित्रवर्णनम् अथवा अनुच्छेदलेखनम्	पूर्णवाक्यात्मकः/ निबन्धात्मकः	5
14	हिन्दी/आङ्ग्लभाषातः संस्कृतानुवादः	पूर्णवाक्यात्मकः	5
पूर्णभारः			15
पठित-अवबोधनम्			
15	पठितगद्यांशः	अतिलघूत्तरात्मकौः, पूर्णवाक्यात्मकः	3
16	पठितपद्यांशः	अतिलघूत्तरात्मकौः, पूर्णवाक्यात्मकः	3
17	पठित-नाट्यांशः	अतिलघूत्तरात्मकौः, पूर्णवाक्यात्मकः	3
18	अन्वयपूर्तिः/ भावार्थपूर्तिः	पूर्णवाक्यात्मकाः	2
19	घटनाक्रमः	पूर्णवाक्यात्मकाः	4
पूर्णभारः			15
संपूर्णभारः			40

LEARNING OUTCOMES

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	IX	शेमुषी	भारती- वसन्तगीतिः	1. ऋतुचक्रस्य महत्त्वविषये ज्ञान - अर्जनं करिष्यन्ति । 2. "ऋतुराजः वसन्तः" इत्यस्य महत्त्वम् अनुभविष्यन्ति । 3. वसन्तकालस्य प्राकृतिक - रमणीयतायाः विशेषत्वं बोधिष्यन्ते 4. देव्याः सरस्वत्याः नवीनवीणावादनस्य महनीयता स्पष्टिकरणीया ।
2	IX	शेमुषी	स्वर्णकाकः	1. एतया कथया माध्यमेन छात्रा लोभस्य दुष्परिणामं तथा ज्ञानस्य सुपरिणामं विषये ज्ञानं प्राप्नुवन्ति। 2. जीवने कदापि लोभः न करणीयः । 3. त्यागस्य महत्त्वं छात्राः जानीयुः । 4. अस्माकं सविधे यावत् अस्ति तेनैव वयं सन्तुष्टाः भवामः ।
3	IX	शेमुषी	कल्पतरुः	1. छात्राः जीवनस्य मूल्यं विषये तथा परोपकारमाध्यमेन जनाः कथं जीवने शोभते इत्यस्मिन् विषये ज्ञानं प्राप्नुवन्ति। 2. परोपकारः एव मनुष्यस्य श्रेष्ठधर्मः अनश्वरश्च । 3. वास्तविकतया परोपकारेणैव जनाः शोभन्ते इत्यस्मिन् विषये छात्राः जानीयुः । 4. अतएव परोपकारगुणस्य अधिकारिणः छात्राः भवेयुः ।

4	IX	शेमुषी	गोदहनम्	<ol style="list-style-type: none"> 1. एतया कथया माध्यमेन छात्राः जानन्ति यत् किमपि कार्यं यथासमये करणीयं अन्यथा कार्यस्य फलं न मिलति। 2. अद्यतनकार्यम् कार्यम् अद्य एव करणीयम् । 3. लोभासक्त. सन् प्रतिदिनस्य कार्यं छात्राः न विस्मरेयुः । 4. गावः विश्वस्य मातरः इति विषये छात्राणां ज्ञानं भवेत् ।
5	IX	शेमुषी	सूक्तिमौक्तिकम्	<ol style="list-style-type: none"> 1. सूक्तय मनुष्यस्य जीवनस्य सुमार्गस्य निर्धारणं कुर्वन्ति । 2. श्लोकाः नैतिकज्ञानस्य आधाराः इति छात्राः अवगच्छेयुः । 3. आत्मनः प्रतिकूलानि कदापि जीवने न आचरेत् इति विषयं ज्ञात्वा स्वजीवने आचरेयुः । 4. जीवने सर्वदा छात्राः मधुरभाषणं वक्तुं प्रेरिताः भवेयुः ।
6	IX	शेमुषी	भ्रान्तोबालः	<ol style="list-style-type: none"> 1. एतया कथया माध्यमेन छात्राः जानन्ति यत् जीवने समयम् अमूल्यं वर्तते । 2. वृथा समयस्य हानिः न करणीया । 3. अद्यतनकार्यम् अद्य एव करणीयम् । 4. एकवारं यः कालः व्यतीतः द्वितीयवारं न आयाति अतः समयस्य महत्त्वं ज्ञात्वा स्वकीयजीवने छात्रैः आचरणीयम् ।
7	IX	शेमुषी	लौहतुला	<ol style="list-style-type: none"> 1. संसारेऽस्मिन् अकारणमेव कोऽपि मित्रम् अथवा शत्रुः न भवति। केवलं जनानां व्यवहारेण एव तेषां मित्राणि रिपवः च भवन्ति। इत्यस्मिन् विषये छात्राः ज्ञानं प्राप्नुवन्ति। 2. छात्राः सर्वदा सत्यस्यमार्गं अनुसरणं कुर्युः, एवञ्च असत्यस्य मार्गं परित्यजेयुः । 3. केनापि सह विश्वासघाकता न करणीया । 4. छात्रैः सर्वैः सह मित्रवत् आचरेयुः ।
8	IX	शेमुषी	सिकता सेतुः	<ol style="list-style-type: none"> 1. परिरश्मं विना ज्ञानार्जनं कदापि न सम्भवति। 2. जीवने सफलतां प्राप्तये सर्वदा उद्यमं करणीयम् इत्यस्मिन् विषये छात्राः ज्ञानं प्राप्नुवन्ति। 3. कठिनपरिश्रमस्य महत्त्वं छात्राः अवश्यं जानीयुः तदनुगुणं परिश्रमं कुर्युः। 4. परिश्रमेण असाध्यकार्यम् अपि साध्यं भवति ।
9	IX	शेमुषी	जटायोः शौर्यम्	<ol style="list-style-type: none"> 1. रामायणस्य विषये छात्राः सामान्यपरिचयं प्राप्तुं समर्थाः भविष्यन्ति । 2. रामायणस्य प्रत्येकचरित्राणाम् सम्यक् अध्ययनं कुर्युः 3. मातृवत् परदारेषु इति भावनया नारीणां कृते सम्मानप्रदर्शनं कुर्युः 4. जटायुः रूपी खगस्य मनसि यथा करुणायाः आविर्भावः भवति तथैव छात्राणां मनसि करुणायाः भावः आगच्छेत्। 5. जीवने अन्तिमक्षणं यावत् संघर्षः करणीयः ।
10	IX	शेमुषी	पर्यावरणम्	<ol style="list-style-type: none"> 1. अस्मात् अध्ययात् छात्राः जानन्ति यत् प्रकृति कथम् अस्मान् रक्षति? अस्माकं जीवने प्रकृतेः महत्त्वं कथं ? 2. मानवजीवनाय शुद्धपर्यावरणम् आवश्यकम् अतः पर्यावरणस्य रक्षणार्थं छात्राः सततं जागरूकाः भवेयुः । 3. पर्याप्तमात्रेण वृक्षरोपणं कुर्युः। 4. प्रकृतेः विनाशस्य मुख्यकारणम् असन्तुलितपर्यावरणम् इत्यस्मिन् विषये छात्राः जागरूकाः सचेतनाः च भवेयुः ।

11	IX	शेमुषी	वाङ्मनः प्राणस्वरूपम्	<p>1. अस्मात् अध्ययात् छात्राः अन्नमय मनः, आपोमयः प्राणः तथा तेजोमयीः वाक्(वाणी) विषये ज्ञानं प्राप्नुवन्ति।</p> <p>2. छात्राः अस्माकं प्राणस्य स्वरूपविषये ज्ञान्तुं समर्थाः भविष्यन्ति</p> <p>3. शरीरे प्राणाः सन्ति अतः वयं जीवामः इत्यस्मिन् विषये छात्राणां ज्ञानं भवेत् ।</p> <p>4. प्राणः इव वाचः महत्त्वम् अपि समानं वर्तते ।</p>
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Sub: Mathematics (041)

Book Prescribed: Mathematics Text Book for Class-IX, NCERT

Month		Chapters / Topics to be Taught	
PRE- ANNUAL / ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE - MID TERM PERIODIC TEST	April Ch-1: Number System Lab Activity:- Square Root Spiral Ch-2: Polynomials Ch-3: Coordinate Geometry Lab Activity:- Reflection Of Points On Axes
			June Ch- 4 : Linear Equations in Two Variables
			July Ch-5: Introduction to Euclid Geometry Revision for PRE -MID TERM PRE -MID TERM PERIODIC TEST Ch-6 : Lines and Angles
		August Ch-6 : Lines and Angles (Continued...) Ch-7 : Triangle Ch – 8: Quadrilaterals Lab activity:- Triangle inequality property (The sum of any two sides of a triangle is greater than the third side)	
		September Ch – 8: Quadrilaterals (continued) Ch – 11 : Constructions Lab Activity:- Mid-Point Theorem RIVISION FOR MID TERM PERIODIC TEST MID TERM PERIODIC TEST	
	POST -- MID TERM PERIODIC TEST		October Ch-12: Heron's Formula Ch-10: Circles Lab Activity:- :- Sum of either pair of opposite angles of a cyclic quadrilateral is 180° Lab Activity:- Equal chords subtend equal angles at the centre. Lab Activity:- Angle subtended by an arc at the centre and the angle subtended at any point on the remaining part of the circle.
			November Ch-9 : Area of Parallelogram and Triangles Ch-13 : Surface Area and Volume Lab Activity:- Area of parallelograms on the same base and same parallels. RIVISION FOR POST MID TERM PERIODIC TEST POST - MID TERM PERIODIC TEST

	December	Ch-14: Statistics Ch-15: Probability N.B: 100% Syllabus to be completed by 19.12.21 REVISION FOR PRE- ANNUAL EXAMINATION
	January	PRE - ANNUAL EXAMINATION REVISION FOR ANNUAL EXAMINATION
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER
PRE-MID TERM PERIODIC TEST- 2021 -22

Class: IX, Subject: Mathematics, Time : 40 mins Maximum Marks: 20

Sl. No	Name of the Topic	VSA (1 Mark)	SA-I (2Marks)	SA-II (3 Marks)	Total
1	Number System	3		1	06
2	Polynomials	3		1	06
3	Coordinate Geometry	2			02
4	Linear Equations in Two Variables	1	1		03
5	Introduction to Euclid Geometry	1	1		03
Grand Total		10×1=10	2×2=4	2×3=6	20

NB: There should be 1 alternative choice in 2 marks questions, and 1 alternative choices in 3 marks questions .

MID-TERM PERIODIC TEST - 2021– 22

Class: IX, Subject: Mathematics, Time: 3 Hrs, Maximum Marks: 80

Sl. No	Topic	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5 Marks)	Total
1	Number System	3	1	1	1	13
2	Polynomials	5		1	1	13
3	Coordinate Geometry	4		1		07
4	Linear Equations in Two Variables	3	1	1	1	13
5	Introduction to Euclid Geometry	3	1			05
6	Lines and angles	5		1		08

7	Triangles	4	1	1		09
8	Constructions		1	1		05
9	Quadrilateral	5	1			07
Grand Total		32x1=32	6x2=12	7x3=21	3x5=15	80

NB: There should be 5 alternative choices in 1-mark questions, 2 alternative choices in 2 marks questions,

2 alternative choices in 3 marks questions Attempt any 4 sub-parts of each CBQ and 1 alternative choices in 5 marks questions.

POST-MID TERM PERIODIC TEST- 2021– 22

Class- IX

Subject: Mathematics

Time : 40 mins

Maximum Marks – 20

Sl. No	Name of the Topic	VSA (1 Mark)	SA-I (2Marks)	SA-II (3 Marks)	Total
1	Heron's Formula	2	1		04
2	Area of Parallelogram and Triangles	2		1	05
3	Circles	3		1	06
4	Surface Area and Volume	3	1		05
Grand Total		10x1=10	2x2=4	2x3=6	20

NB: There should be 1 alternative choice in 2 marks questions, 1 alternative choices in 3 marks questions .

UNIT WISE MARK DISTRIBUTION FOR PRE-ANNUAL AND ANNUAL EXAMINATION

Unit No.	Unit	Chapter	Marks
I	Number system	Number system	8
II	Algebra	Polynomials Linear equation in two variables	17
III	Co-ordinate geometry	Co-ordinate geometry	4
IV	Geometry	Introduction to Euclid's geometry, Lines and angles Triangles, Quadrilaterals Areas of parallelograms and triangles Circles Constructions	28
V	Mensuration	Heron's Formula Surface area and volume	13
VI	Statistics and probability	Statistics Probability	10
Total			80

BLUE PRINT OF QUESTION PAPER
PRE -ANNUAL / ANNUAL EXAMINATION 2021 – 22

Class: IX, Subject: Mathematics Time : 3 Hrs,Maximum Marks – 80

Sl. No	Name of the Topic	VSA (1 Mark)	SA-I (2 Marks)	SA-II (3 Marks)	LA (5marks)	Total
1	Number system	3	1	1		8
2	Polynomials	5		1		8
3	Coordinate Geometry	2	1			4
4	Linear equation in two variables	5		1		8
5	Introduction to Euclid Geometry	1	1			3
6	Lines and angles	2	1			4
7	Triangles	1			1	6
8	Quadrilaterals				1	5
9	Areas of parallelograms and triangles	1		1		4
10	Circles	1		1		4
11	Constructions			1		3
12	Heron's formula	2	1			4
13	Surface area and volume	4	1	1		9
14	Statistics	4				4
15	Probability	1			1	6
Grand Total		32x1=32	6x2=12	7x3=21	5x3=15	80

NB : There should be 5 alternative choices in 1 mark questions, 2 alternative choices in 2 marks questions,

2 alternative choices in 3 marks questions Attempt any 4 sub-parts of each CBQ and 1 alternative choices in 5 marks questions.

MATHEMATICS STANDARD CODE (041)

QUESTION PAPER DESIGN (2021-22)

Class: IX, Maximum Marks: 80, Time: 3 Hrs.

Sl. No.	Typology of Questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer-II (SA) (3 Marks)	Case Base Question (CBQ) (4 Marks)	Long Answer (LA) (5 Marks)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	5	2	2		1	20	25
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	2	3	1		23	29
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	2	1	1	1	19	24
4	Analyzing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	2		1	2	1	18	22
	Total	16x1 =16	6x2 =12	7x3=21	4x4=16	3X5=15	80	100
	INTERNAL ASSESSMENT						20 MARKS	
	Pen Paper Test and Multiple Assessment (5+5)				10 Marks			
	Portfolio				05 Marks			
	Lab Practical (Lab activities to be done from the prescribed books)				05 Marks			

MATHEMATICS BASIC CODE (241)

QUESTION PAPER DESIGN (2021-22)

Class: IX, Maximum Marks: 80, Time: 3 Hrs.

Sl. No.	Typology of Questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer-II (SA) (3 Marks)	Case Base Question (CBQ) (4 Marks)	Long Answer (LA) (5 Marks)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	3	2	1	32	40
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	5	1	1	2	2	28	35
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2	2	2	-		12	15
4	Analyzing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	1	-		8	10
	Total	16x1 =16	6x2 =12	7x3=21	4x4=16	3x5=15	80	100

INTERNAL ASSESSMENT	20 MARKS
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks

**LEARNING OUTCOMES
SUBJECT-MATHEMATICS**

Chapter	Learning Outcomes
1. Number System	1. Can explain different types of numbers.
	2. Can do the operations on irrationals.
	3. Can represent the square root of real numbers on number line.
	4. Can apply laws of exponents.
2. Polynomials	1. Can classify polynomials on the basis of number of terms and degree.
	2. Can find zeroes of a polynomial.
	3. Can state and apply the remainder theorem and factor theorem.
	4. Can expand algebraic expressions using identities.
	5. Can factorize the polynomials.
3. Co-ordinate Geometry	1. Can explain the concept of co-ordinate plain axes and quadrants.
	2. Can describe the sign convention.
	3. Can plot the points for the given co-ordinates and vice versa.
4. Linear Equations In Two Variables	1. Can frame equations for given situations.
	2. Can find the solutions.
	3. Can plot the graph.
5. Introduction To Euclid's Geometry	1. Can explain the Euclid's definition axioms and postulates.
	2. Can state and explain the equivalent version of Euclid's fifth postulate.
	3. Can do the proofs of simple geometrical concepts by using axioms and postulates. .
6. Lines And Angles	1. Can define the basic geometrical concepts.
	2. Can tell the properties of parallel lines and transversal.
	3. Can prove and apply angle sum property of triangle and its applications.
7. Triangles	1. Can describe the concept of congruent figures and congruent triangles.
	2. Can state and apply the congruence conditions.
	3. Can state and apply the properties of triangle.
	4. Can apply the triangle inequalities.
8. Quadrilaterals	1. Can apply the angle sum property of a quadrilateral.
	2. Can state and use the properties of special types of quadrilaterals.
	3. Can use the sufficient conditions for the proofs related to parallelogram rectangle square and rhombus
	4. Can state prove and apply the mid-point theorem and its converse
9. Areas Of Parallelograms And Triangles	1. Can identify the triangles and parallelograms on same base and same parallels.
	2. Can state the properties of parallelograms between same base and same parallels.
	3. Can identify the triangle on same base and state the properties of the triangles.

10. Circle	1. Can define a circle and the related terms.
	2. Can state and apply the properties of angle made by a chord and distance of a chord from center.
	3. Can prove that one and only one circle can be drawn through three given points.
	4. Can define a cyclic quadrilateral and state and apply its properties.
11. Construction	1. Can do basic constructions and justify.
	2. Can construct Triangles when sum or difference of two sides base and base angles are given.
	3. Can construct triangles when perimeter base and base angles are given.
12. Heron's Formula	1. Can state the formula for areas of triangles by Herons Formula
	2. Can find out area of a triangle using Herons Formula.
	3. Find out area of a quadrilateral using Herons Formula.
13. Surface Area and Volume	1. Can use the formulae of surface area and volume of cube and cuboids can find out the surface area and volume and use daily life problems.
	2. Can understand the formulae for surface area and volume of cylinder and cone and use it to solve problems.
	3. Can understand the formulae for surface area and volume of sphere and use to find out surface area and volume.
14. Statistics	1. Can define and give examples of concepts like data, primary data and Secondary data.
	2. Can represent the given data in tabular form.
	3. Can represent the data graphically.
	4. Can define the terms like central tendency mean median and mode of the data also can find out mean median and mode of simple ungrouped data.
15. Probability	1. Can describe the different terminologies related to Probability also can define Experimental approach of probability.
	2. Can find the probability by using formula.
	3. Can solve application questions based on probability.

SPLIT UPSYLLABUS (2021 – 22)

CLASS:-IX SUB: SCIENCE (086)

BOOKS PRESCRIBED: SCIENCE - A TEXTBOOK FOR CLASS IX, NCERT

MONTH			CHAPTERS / TOPIC TO BE TAUGHT
PRE ANNUAL / ANNUAL	MID - TERM	MARCH & APRIL	Theory Ch - 1 Matter In Our Surroundings(contd.) Ch - 5 The Fundamental Unit of Life Ch - 8 Motion Ch - 6 Tissues (contd.)
		MAY & JUNE	Theory Ch - 2 Is Matter Around Us Pure (contd.) Ch - 9 Force and Laws of Motion(contd.) Ch - 6 Tissues
	PRE MID - TERM	JULY	Theory Ch - 2 Is Matter Around Us Pure Ch - 9 Force and Laws of Motion Ch - 15 Improvement in Food Resources. Ch - 10 Gravitation (Cont..) Lab Activity Act-5. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams. Act-6. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals from prepared slides. Drawing of their labeled diagrams. Act-1. Preparation of : a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinction between these on the basis of • transparency • filtration criterion • stability Act-3. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor). Act-7. Determination of the melting point of ice and the boiling point of water. Act-14. Verification of the law of conservation of mass in a chemical reaction. Pre Mid Term Periodic Test

	AUGUST & SEPTEMBER	<p>Theory Ch – 3 Atoms and Molecules Ch – 10 Gravitation (Floatation) Ch – 11 Work & Energy Ch – 7 Diversity in Living Organisms</p> <p>Lab Activity Act-2. Preparation of a mixture b) a compound using iron filings and sulphur powder and distinction between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat</p> <p>Act-4. Performing the following reactions and classifying them as physical or chemical changes : a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water.</p> <p>Act-9. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>Act-10. Establishing the relation between the loss in weight of a solid when fully immersed in a) tap water b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p>Act-12. Study of the characteristics of Spirogyra / Agaricus, Moss / Fern, Pinus (either with male or female cone) and an Angiospermic plant. Drawing and providing two identifying features of the groups they belong to.</p> <p>Act-13. Observing the given pictures / charts / models of earthworm, cockroach, bony fish and bird. For each organism, drawing of their picture and recording : a) one specific feature of its phylum. b) one adaptive feature with reference to its habitat.</p> <p>Act-15. Study of the external features of root, stem, leaf and flower of monocot and dicot plants.</p> <p>Revision & Mid Term Periodic Test</p>
POST-MID	OCTOBER	<p>Theory Ch – 4 Structure of the Atom (contd.) Ch – 12 Sound (contd.) Ch – 13 Why Do We Fall ill (contd.)</p>
	NOVEMBER	<p>Theory Ch – 4 Structure of the Atom Ch – 12 Sound Ch – 13 Why Do We Fall Ill Ch – 14 Natural Resources</p> <p>Lab Activity Act-11. Determination of the speed of a pulse propagated through a stretched string / slinky. N.B -100% of syllabus to be completed for Post Mid-Term Test .</p>
	DECEMBER	Revision & Post Mid Term Test
	JANUARY	Revision and Pre-Annual Exam
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION

BLUEPRINT OF QUESTION PAPER CLASS: IX, SUB: SCIENCE (086)

PRE-MID - TERM PERIODIC TEST 2021-22

Class: IX, Subject: Science, Time: 40 Mins, Maximum Marks: 20

Sl. No	Name of The Topic	VSA (1Mark)	A & R	CBQ	SA-I (2 Marks)	TOTAL
1	Ch - 1 Matter in Our Surroundings	1	1			2
2	Ch -2 Is Matter Around us Pure			1		4
3	Ch -5 The Fundamental Unit of Life	1			1	3
4	Ch-6 Tissues				1	2
5	Ch - 8 Motion		1		1	3
6	Ch - 9 Force & Laws of Motion			1		4
7	Ch -15 Improvement in Food Resources	1	1			2
	Total	3x1 = 3	3x1 = 3	2(1x4) = 8	3X2=6	20(11)

N.B:- 1. Question paper will consist of 11 questions.

2. The objective section will have 8 questions which include VSA, Assertion-Reasoning type Questions and case based questions.

BLUE PRINT OF QUESTION PAPER CLASS: IX

Sub: Science(086), Mid Term Periodic Test

Class: IX,

Subject: Science,

Time : 3:00 Hrs,

Maximum Marks: 80

UNIT	Name of the topic	VSA(1 MARK)			SA-1	SA-2	LA	TOTAL
		ONE WORD/ SENTENCE	A & R	CBQ	2 MARKS	3 MARKS	5 MARKS	
MATTER- IT'S NATURE AND BEHAVIOUR	Ch- 1 Matter in our surroundings	2			1	1		7
	Ch-2 Is matter around us pure	1			1		1	8
	Ch-3 Atoms & molecules		1	1x4		1		8
ORGANISATION IN THE LIVING WORLD	Ch-5 Cell	1		1x4		1		8
	Ch-6 Tissues	1		1x4			1	10
	Ch-7 Diversity in living organisms	1	1		1	1		7
MOTION, FORCE & WORK	Ch-8 Motion	2		1x4				6
	Ch - 11 Work Energy						1	5
	Ch-9 Force and laws of motion		1		2	1		8
	Ch-10 Gravitation	3			1	1		8
Food Production	Ch-15 Improvement in Food resources	2				1		5
TOTAL		13X1= 13	3X1= 3	4(1X4)= 16	6X2=12	7X3=21	3X5=15	80 (36)

N.B: 1. Question paper consists of 36 questions out of which :-

2. Internal choices should be given in any three questions of one word/sentence type, three questions

of 3 marks and 3 questions of 5 marks.

BLUE PRINT OF QUESTION PAPERS**Post Mid Term Periodic Test****Class:IX, Subject:Science,Time:40 Mins,MaximumMarks:20**

Sl. No.	Name of the Topic	VSA (1 Mark)	A & R	CBQ (1 X 4 = 4)	SA-II (2 Marks)	Total
1	Ch-4 Structure of Atom			1	1	6
2	Ch-12 Sound		1	1	1	7
3	Ch-13 Why Do We Fall ill	2	1			3
4	Ch-14 Natural resources(Upto mineral Riches in the soil,pg no-196)	1	1		1	4
	Total	3 X 1 = 3	3 X 1 = 3	2(1 x 4) = 8	2x3=6	20(11)

N.B:-1. Question paper will consist of 11 questions.

2. The objective section will have 8 questions which will include VSA, Assertion-Reasoning type questions and case based questions.

COURSE STRUCTURE**Class - IX , SUB: SCIENCE****Pre Annual and Annual Examination, Marks : 80**

Unit No.	Unit	Marks
I	Matter- Its Nature and Behaviour	23
II	Organisation in the Living world	20
III	Motion, Force & Work	27
IV	Our Environment	06
V	Food; Food Production	04
	Total	80

BLUE PRINT OF QUESTION PAPER
PRE ANNUAL AND ANNUAL EXAMINATION 2021-22
Class-IX, Subject: Science, Time : 3 Hrs , Maximum Marks-80

UNIT	Name of the topic	VSA(1 MARK)			SA-1	SA-2	LA	TOTAL
		ONE WORD/ SENTENCE	A & R	CBQ	2 MARKS	3 MARKS	5 MARKS	
MATTER-IT'S NATURE AND BEHAVIOUR	Ch- 1 Matter in our surroundings	2				1		5
	Ch-2 Is matter around us pure	1		1×4	1			7
	Ch-3 Atoms & molecules	2				1		5
	Ch- 4 Structure of the atom		1				1	6
ORGANISATION IN THE LIVING WORLD	Ch-5 Cell						1	5
	Ch-6 Tissues			1×4		1		7
	Ch-7 Diversity in living organisms	2				1		5
	ch-13 Why Do We Fall ill	1			1			3
MOTION ,FORCE & WORK	Ch-8 Motion				1	1		5
	Ch-9 Force and laws of motion		1	1×4				5
	Ch-10 Gravitation				1	1		5
	Ch-11 Work and energy	1					1	6
	Ch-12 Sound	1			1	1		6
Our Environment	Ch-14 Natural Resources			1×4	1			6
Food Production	Ch-15 Improvement in Food resources	3	1					4
Total		13×1	3×1	4(1×4)	6×2	7×3	3×5	80 (36)

N.B: 1. Question paper consists of 36 questions out of which :-

2. Internal choices should be given in any three questions of one word/sentence type, three questions of 3 marks and 3 questions of 5marks.

QUESTION PAPER DESIGN FOR SCIENCE (CODE NO. 086) Class - IX (2021 – 22)

Time : 3 Hours, Max. Marks : 80 ANNUAL

EXAMINATION- THEORY

Sl No	Typology of Questions	% Weight age
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts & answers.	22.5%
2	Understanding: Demonstrate understanding of facts & ideas by organizing, comparing, translating, interpreting, giving descriptions & stating main ideas	25%
3	Applying: Solve problems in a situation by applying acquired knowledge, facts, techniques & rules in a different way.	21.25%
4	Analyzing & evaluating: Examine & break information into parts by identifying motives or causes. Make inferences & find evidence to support generalizations. Present & defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.	20%
5	Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	11.25%
	Total	100%

All questions would be compulsory. However, an internal choice of approximately 33% would be provided.

Internal assessment : 20 marks

Periodic assessment -5 marks + 5 marks

Subject enrichment (Practical work) - 05 Marks

Portfolio - 5 marks

Chapter/ Lesson	Learning Outcomes
Chapter 1: Matter in our Surroundings	The students will be able to- <ul style="list-style-type: none"> · Define matter with examples from day today life and state the composition of matter. · Analyse the characteristics of the particles of matter applicable in day today life activities. · Reason out the differences between the various states of matter on the basis of rigidity, fluidity, compressibility, density, i.e, shape, density, diffusion etc. · Explain the terms related -melting, freezing, boiling, condensation and sublimation. · Analyse the difference between evaporation and boiling and Interpret the factors affecting evaporation and appreciate the role of evaporation in daily lives
Chapter – 2: Is Matter Around Us Pure?	The students would be able to- <ul style="list-style-type: none"> • Classify substances as pure (element, compound) and impure (mixture) substances and Analyse the differences in the properties of elements, compounds and mixtures. • Classify mixtures as homogeneous and heterogeneous mixtures with examples from daily lives. • Classify solutions as true solution, suspension and colloid on the basis of properties shown by them-transparency, and filtration and categorise them. • explain Tyndall effect with examples from day today life. Understand and explain different separation method and apply in their day to day life.
Chapter 3:	The students will be able to-

Atoms and Molecules	<ul style="list-style-type: none"> · State both the laws of chemical combination with examples and analyse the importance and interdependence of both the laws. · Differentiate between an atom and a molecule and Write atomicity for similar and dissimilar elements · Define unified mass, relative atomic mass and give reason for the use of c-12 as standard for atomic mass. · Recall the atomic masses of some prominent elements along with their symbols. · Differentiate between an atom and an ion ,also Define and write examples of cations, anions and polyatomic ions. · Calculate the molecular mass and molar mass.
4: Structure of the Atom	<ul style="list-style-type: none"> · The students will be able to- · Analyse Thomson’s model of an atom and Compare the properties of the sub-atomic particles. · Explain the observations of alpha scattering experiment in detail along with the supporting reasons. · Explain Bohr's model of an atom and critically analyse by comparing with the previous proposed models of atoms. · Write the electronic configurations of first twenty elements along with their valency with explanation. · Comprehend the meanings of atomic number and mass number and try to represent the element with them. Analyse the difference between isotopes and isobars with examples. · Write the applications of isotopes in day today life.
Chapter- 5The Fundamental Unit of Life	<p>Students will be able to:</p> <ul style="list-style-type: none"> · analyse the history behind discovery of cells · differentiate between prokaryotic and eukaryotic cell · explain the structure and functions of plasma membrane · explain the structure and functions of different organelles · differentiate between mitosis and meiosis
Chapter-6 Tissues	<p>Students will be able to: -</p> <ul style="list-style-type: none"> · interpret various types of tissues · differentiate between meristematic and permanent tissues · locate different tissues in the plant body · locate various animal tissues in the living organisms · correlate various animal tissues and their functions
Chapter 7:Diversity in Living Organisms	<p>Students will be able to:</p> <ul style="list-style-type: none"> · analyse the importance of biodiversity · explain the classification of organisms · correlate various plants on the basis of features · identify different types of animals based on characters · differentiate chordates from non-chordates · learn the method of nomenclature of organisms
Chapter 8: Motion	<p>The learners will be able to</p> <ul style="list-style-type: none"> · understand that rest and motion are relative · to understand and evaluate the numerical value of different quantities and also associate it with their units. · to correlate various physical quantities like distance, displacement, average speed, acceleration and retardation etc with day to day observations. · understand and evaluate speed, acceleration and distance from various graphs. · evaluate speed in circular motion · represent motion of given situation in graphical manner

<p>Chapter 9 : Force and Laws of Motion</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> · differentiate between balanced and unbalanced forces · evaluate the numerical value of force and momentum. · explain the laws of motion in various situations . · understand the concept of conservation of momentum
<p>Chapter 10: Gravitation</p>	<ul style="list-style-type: none"> · calculate change in momentum in different situations · evaluate the numerical value of g at different places like earth and moon. · calculate the weight of given object on moon and earth. · explain the applications of thrust and pressure. · understand the concept of floatation. · relate Archimedes’ principle with floating objects
<p>Chapter 11: Work and Energy</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> · understand the meaning of work according to science · comprehend various examples showing transformation of energy. · derive expression of KE and PE · understand different types of energy.
<p>Chapter 12 : Sound</p>	<p>The learners will be able to:</p> <ul style="list-style-type: none"> · understand how the sound is produced and propagates · understand different types of waves and their characteristics · know about condition that is required for echo to take place · apply concept of multiple reflection of sound in real life situations · understand the concept of ultrasound · list the applications of ultrasound · Calculate the distance using the concept of SONAR
<p>Chapter 13: Why Do We Fall Ill?</p>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> · discuss necessary conditions for good health · identify various symptoms of a disease · identify various chronic and infectious disease · classify infectious diseases and their agents from daily life · correlate immunization and vaccine for a disease · explain the basis of immunization
<p>Chapter 14: Natural Resources</p>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> · signify the importance of various natural resources · explain the various modes of polluting the resources · explain the biogeochemical cycles and their roles · correlate oxygen and ozone · explain stability of oxygen in comparison to ozone
<p>Chapter-15: Improvement in Food Resources</p>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> · describe crop improvement techniques · apply the knowledge of manure and fertilizers in everyday life · interpret the cropping patterns in a field · understand importance of crop maintenance · explain the importance of animal farming · differentiate between capture fishing and fish culturing

SPLIT UP SYLLABUS 2021- 2022

Class:-IX

Sub: Social Science (087)

BOOKS PRESCRIBED: 1. India and Contemporary World History [NCERT]

2. Contemporary India[NCERT],

3. Democratic Politics – 1 [NCERT]

4. Understanding Economic Development – 1[NCERT]

5. Together Towards a Safer India – Part- II[CBSE]

Month		Chapters/Topic to be Taught		
PREANNUAL /ANNUAL EXAMINATION	PRE - MID TERM PERIODIC TEST	March/ April	Ch- 1- Hist. The French Revolution Ch- 1 Geo. India – Size and Location, Ch- 2 DP. What is Democracy? Why Democracy?(up to page no 8) Ch- 1 Eco. The Story of Village Palampur (up to page no-8)	
		May	Ch- 1- Hist. The French Revolution[Contd.] Ch- 1 Geo. India – Size and Location, Ch- 2 DP. What is Democracy? Why Democracy? Ch- 1 Eco. The Story of Village Palampur	
		June	Ch-1 Hist. The French revolution. Ch- 2 Geo. Physical Features of India (Northern Mountains) Ch- 3 DP-. Constitutional Design (Upto page no 22) Ch- 2 Eco- People as resource.(cont...)	
		July	Ch- 2 Hist. Socialism in Europe and the Russian Revolution Ch- 2 Geo. Physical Features of India Ch-3-Geo. Drainage in India(Himalayan Rivers) Ch-2-Eco-People as resource.(Cont..) Ch- 3DP. Constitutional Design PRE- MID-TERM	
		August	Ch 3. Hist. Nazism and the Rise of Hitler[Upto,page no 60) Ch- 3. Geo. Drainage in India. Ch-4- Geo- Climate- Climatic contorls.(cont..) Ch- 2 DP. Electoral Politics(up to page no 46) Ch- 2 Eco- People as a Resource	
	MID TERM PERIODIC TEST	September	Ch-4-Geo- Climate- Mechanism of monsoon (Cont.) Ch 3. Eco. Poverty as a Challenge (Not include in Mid-term test) Ch 3 Hist. Nazism and rise of Hitler [page no 60 onwards cont.](UPTO PAGE NO-60 INCLUDED IN MIDTERM) Ch 4. D P . Electoral Politics REVISION FOR MID TERM PERIODIC TEST	
		POST -- MID TERM PERIODIC TEST	October	Ch 3. Hist. Nazism and the Rise of Hitler (page no 60 onwards) Ch. 4. Climate Ch.5.ndtural vegetation & Wild Life.(Cont..) Ch 5. D P . Working of Institutions (Up to page no 63) Ch 3. Eco. Poverty as a Challenge
			November	Ch 4. Hist. Forest Society and Colonialism (Upto page no 89) OR Ch 5. Pastoralists in Modern World Ch 5.Geo –Natural Vegetation &Wildlife. Ch.6.Geo- Population (Population distribution by density) Ch 5. DP. Working ofInstitutions Ch 4. Eco. Food Security ofIndia (90% syllabus to be completed by first week of November- 2020) Revision for Post-Mid Term Periodic Test.

		Ch -4 Hist. Forest society and colonialism.
December		Ch 6. Geo. Population Ch-6 Democratic Right Revision for Pre- Annual Examination
January		Pre-Annual Examination & Revision for Annual Examination
February		Revision for Annual Examination

**BLUE PRINT OF QUESTIONPAPER
PRE-MID TERM PERIODIC TEST –2021-2022**

Class: IX, Subject: SocialScience, Time :1 Hr30Mins, Maximum Marks-20

Sl. No	Name of The Topic	VSA(1)	SA(3)	SOURCE BASED(4)	LA(5)	Total
1	The French Revolution	2	1			5
2	India – Size and Location	1	1			4
3	Physical Features of India	1				1
4	What is Democracy? Why Democracy?		1			3
5	Constitutional Design	2				2
6	The Story of Village Palampur	1		4X1		5
Total		7	9	4		20

**BLUE PRINT OF QUESTION PAPER
MID TERM PERIODIC TEST – 2021-2022**

Class–IX, Subject:-SocialScience, Time:3hrs, Maximum Marks-80

Sl.No.	Chapters	VSA(1)	SA(3)	SOURCE BASED(4X1)	LA(5)	Maps	Total
1.	The French Revolution	2	1			2	7
2.	Socialism in Europe & Russian Revolution		1		1		8
3.	Nazism& the Rise of Hitler	1		4X1			5
4.	India – Size and Location	2				1	3
5.	Physical Features of India	1			1	1	7
6.	Drainage	1	1			1	5
7.	Climate(Upto Pg No. 30)	1		4X1			5
8.	What is Democracy? Why Democracy?	2			1		7
9.	Constitutional Design	1		4X1			5
10	Electoral Politics		1		1		8
11	The Story of Village Palampur	2	1	4X1			9
12	People as Resource	3	1		1		11
Grand Total		16	18	16	25	5	80

Course Structure Class - IX

Unit. No.	Units	Marks
I.	India and the Contemporary World – I	20
II.	Contemporary India – I	20
III.	Democratic Politics – I	20
IV.	Economics	20
Total		80

**BLUE PRINT OF QUESTION PAPER
POST MID TERM EXAMINATION - 2021-22**

Class–IX, Subject:-SocialScience, Time : 1Hr30Mins, Maximum Marks-20

Sl .No	Name of the Topic	Vsa(1)	Sa(3)	SOURCE BASED(4X1)	La(5)	Total
1	Nazism and the Rise of Hitler	1				1
2	Forest Society And Colonialism Or Pastoralists in the Modern World Or			4X1	-	4
3	Climate		1		-	3
4	Natural Vegetation and Wild Life	2			-	2
5	Electoral Politics		1		-	3
6	Working of Institutions	2			-	2
7	Poverty as a Challenge	2			-	2
8	Food Security in India		1		-	3
Grand Total		7	9	4		20

**BLUE PRINT OF QUESTION PAPERS
PRE-ANNUAL /ANNUAL EXAMINATION 2021 -22
Class:IX, Subject:SocialScience, Time:3Hrs, Maximum Marks:80**

S. No	Name of The Topic	VSA(1)	SA(3)	SOURCE BASED (4X1)	LA(5)	Maps(1)	Total
1	French Revolution	1	1				4
2	Socialism in Europe and Russian Revolution			4X1		1	5
3	Nazism and the Rise of Hitler				1	1	6
4	Forest Society And Colonialism Or Pastoralists in the Modern WorldPeasants and Farmers	2	1				5
5	India – Size and Location	2					2
6	Physical Features of India				1		5
7	Drainage	2				1	3
8	Climate			4X1			4
9	Natural Vegetation and Wild Life		1			1	4
10	Population	1				1	2
11	What is Democracy? Why Democracy?				1		5
12	Constitutional Design	2					2

13	Electoral Politics			4X1			4
14	Working of Institutions				1		5
15	Democratic Rights	1	1				4
16	The Story of Village Palampur	1	1				4
17	People as Resource	1			1		6
18	Poverty as a Challenge	1		4X1			5
19	Food Security in India	2	1				5
Grand Total		1x16=16	3x6=18	4X4=16	5x5=25	1x5=5	80

Question Paper Design for Social Science (087), Class: IX (2021 – 22)

Time :3 Hours, Max. Marks :80

Sl No.	Typology of Questions	Weightage %
1	Remembering : Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	29%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas	25%
3	Applying :Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	20%
4	Analysing and Evaluating :Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations . Present and defend opinions by making judgments about information , validity of ideas or quality of work based on a set of criteria.	12%
5	Creating : Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	6.5%
6	Map Skill	7.5%
TOTAL		100%

Internal Assessment : 20 Marks

		Description	
Periodic Assessment	10 Marks	Pen Paper Test	5 Marks
		Assessment using multiple strategies For examples, Quiz, Debate, Role Play, Viva, Group Discussion, Visual Expression, Interactive Bulletin Boards, Exit Cards, Concept Maps, Peer Assessment, Self Assessment etc.	5 Marks
Portfolio	5 marks	<ul style="list-style-type: none"> Classwork Work done (Activities/Assignments) Reflections, Narrations, Journals,etc. Achievements of the students in the subject throughoutthe year. Participation of the students in different activitieslike Heritage India Quiz. 	
Subject Enrichment Activity	5 Marks	<ul style="list-style-type: none"> ProjectWork 	

Project / Activity: Learners may identify songs , dances, festivals, and special food preparations associated with certain seasons in their particular region , and whether they have some commonality with other regions of India. Collection of material by learners on the flora and fauna of the region in which their school is situated. It should include a list of endangered species of the region and also information regarding efforts being made to save them. Posters: River Pollution Depletion of Forests

Suggested Activities / Instructions : Economics

Theme – I : Give more examples of activities done by different workers and farmers . Numerical problems can also be included .

Some of the ways through which description of villages are available in the writings of PremChand , MN Srinivas and RK Narayan . They may have to be referred .

Theme – II : Discuss the impact of unemployment . Debate on:

Whether all the activities done by women should be included or not. Is it necessary to reduce population growth or family size ? Discuss .

Theme – III :

Visit a few farms in a village and collect the details of food grains cultivated. Visit a nearby ration shop and collect the details of goods available.

Visit a regulated market yard and observe how goods are transacted and get the details of the places where the goods come and go.

Project Work :

Every student has to compulsorily undertake one project on Disaster Management (Pertaining to class IXth curriculum of Disaster Management only). The project has been carefully designed so as to.

- Create awareness in learners.
- Enable them to understand and co-relate all aspects of Disaster Management.
- Relate theory with practice.
- Relation of different aspects with life.
- Provide hands on experience.

In order to realize the expected objectives completely, it would be require of the principals / teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate , Deputy Commissioners, Fire Service, Police, Civil Defense etc. in the area where the schools are located. Teachers must ensure judicious selection by students of projects.

The distribution of marks over different aspects relating to project work is as follows :

SI No.	Accepts	Marks
1	Content accuracy and originality	1
2	Presentation and creativity	1
3	Process of project completion : Initiative , co-cooperativeness, participation and punctuality	1
4	Viva or written test for content assimilation	2

The project carried out by the students should subsequently be shared among themselves through interactive session such as exhibitions, panel discussions, etc. All documents pertaining to assessment under this activity should be meticulously maintained by the concerned schools. A summary report should be prepared highlighting :

1. Objectives realized through individual or group interactions.
2. Calendar of activities .
3. Innovative ideas generated in this process.
4. List of questions asked in vivavoce. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure. The project Report should be handwritten by the students themselves and comprise of not more than 15 foolscap pages. The record of the project work (Internal Assessment) should be kept for a period of three months for verification, if any.

List of Map Items for Social Science

Subject: History

Chapter – 1: The French Revolution

Outline map of France (For locating and labeling/Identification)

- Bordeaux
- Nantes
- Paris
- Marseilles

Chapter- 2: Socialism in Europe and the Russian Revolution Outline map of World (For locating and labeling/Identification)

- Major countries of First World War (Central Powers and Allied Powers)

Central Powers – Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers – France, England, (Russia), America

Chapter – 3: Nazism and the Rise of Hitler

Outline map of World (For locating and labeling/Identification)

- Major countries of Second World War Axis Powers – Germany, Italy, Japan

Allied Powers – UK, France, Former USSR, USA

- Territories under German expansion (Nazi Power)

Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark, Lithuania, France, Belgium

List of Map Items for Geography

Chapter-1: India – Size and Location

- States with Capitals, Tropic of Cancer, Standard Meridians (location and labeling) Chapter -2: Physical Features of India

- Mountain Ranges: The Karakoram, the Zaskar, the Shivalik, the Aravali, the Vindhya, the Satpura, Western and Eastern Ghats

- Mountain Peaks: K2, Kanchan Junga, Anai Mudi

- Plateaus : Deccan, Chhota Nagpur, Malwa

- Coastal Plains: Konkan, Malabar, Coromandal, Northern Circar, Chapter-3 : Drainage

- Rivers: (Identification Only)

- The Himalayan River System- The Indus, the Satluj, the Ganges

- The Peninsular River: The Narmada, the Tapi, the Kaveri, the Krishna, the Godavari, the Mohanadi

- Lakes-: Wular, Pulicat, Sambhar, Chilika, Vembanad, Kolleru Chapter-4 : Climate

- Areas receiving rainfall less than 20 cm and over 400cm (Identification only) Chapter-5-: Natural Vegetation and Wild

Life

- Vegetation Type-: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests, Mangrove

Forest (identification only)

- National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal and Manas

- Bird Sanctuaries: Bharatpur and Ranganthittoo

- Wild Life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam (Location and Labeling) Chapter 6-: Population (location and labeling)

- The State having highest and lowest density of population

- The State Having highest and lowest sex ratio

- Largest and smallest state according to area

LEARNING OUTCOMES

SUBJECT:-S.ST

Sl. No	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	ECONOMICS	THE STORY OF VILLAGE PALAMPUR	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Compares transportation, education and health facilities available in Palampur with such facilities in towns. 2. Explain different ways to grow more from the same land. 3. Analyse the credit needs and problems of farmers. 4. List non-farm activities undertaken by the people of Palampur. 5. Narrate the requirements for production of goods and services.
2	ECONOMICS	PEOPLE AS RESOURCE	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. The learner defines the terms GNP, human capital, economic activity etc. 2. Explains importance of investment in education and health. 3. Classifies economic activities of people into different sectors. 4. Describes different types of unemployment in India 5. Analyses the consequences of unemployment.
3	ECONOMICS	POVERTY AS A CHALLENGE	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. The learner explains how is poverty measured in India through the tool of poverty line. 2. Analyses the extent of poverty in India. 3. Compares rural poor and urban poor in India. 4. Analyses the causes of poverty in India. 5. Describes the measures taken by government of India to alleviate poverty.
4	ECONOMICS	FOOD SECURITY IN INDIA	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. The learner explains the meaning and three dimensions of food security. 2. Recalls Famine of Bengal and it's causes. 3. Analyses the impact of Green Revolution on food security in India. 4. Explains the components of food security system in India, such as, Buffer stock and PDS.
5	DEMOCRATIC POLITICS	WHAT IS DEMOCRACY ? WHY DEMOCRACY ?	<p>The learners will be able to:</p> <ol style="list-style-type: none"> 1. Define the term democracy. 2. Understand the main features of democracy. 3. Critically analyse democracy as a Govt. 4. Identify how different rights are protected in democratic system. 5. Reflect on the various threats and challenges to democracy.
6	DEMOCRATIC POLITICS -	CONSTITUTIONAL DESIGN	<p>The learners will be able to:</p> <ol style="list-style-type: none"> 1. Describe the Policy of Apartheid in South Africa. 2. Know the process of struggle against apartheid by Nelson Mandela. 3. Analyse the need of Constitution. 4. Examine the difficulties faced during the framing of Indian Constitution. 5. Understand meaning of preamble and its importance.

7	DEMOCRATIC POLITICS - I	ELECTORAL POLITICS	<p>The Learners will be able to : 1 .To 1.</p> <p>Know the need and usefulness of elections in democracy.2. Minimum conditions required to make an election democratic. 3. Examine the merits and demerits of political competition.4. Know justification of making the system of reserved constituencies.5. Discuss the challenges of Indian elections.</p>
8	DEMOCRATIC POLITICS - I	WORKING OF INSTITUTIONS	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Describe the process followed in government decision making and how disputes regarding these decisions are resolved. 2. Highlight the role of judiciary in resolving the disputes which arise from these decisions. 3. Explain the need for political institutions. 4. Examine the need and functions of the parliament. 5. Elaborate the differences between the political and permanent executives.. 6. Discuss the system of integrated judiciary. 7. Elaborate the powers and functions of supreme court and high courts.
9	DEMOCRATIC POLITICS - I	DEMOCRATIC RIGHTS	<p>The Learners will be able to:</p> <ol style="list-style-type: none"> 1. Explain the need and importance of rights in a democracy. 2. Discuss the six fundamental rights guaranteed by the Constitution. 3. Explain the writs issued by supreme court and high courts to enforce the fundamental rights.4. Examine the concept of Right to Information and its importance.5. Highlight the issues related to to National human Rights commission with relevant examples.
10	CONTEMPORARY INDIA - 1	INDIA SIZE AND LOCATION	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Analyze the size and location of India in the world map. 2.List the significance of latitudinal and longitudinal extension of India. 3. Describe the importance of having a long coastline within oceans like India
11	CONTEMPORARY INDIA - 2	PHYSICAL FEATURES OF INDIA	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1.Explain the processes of formation, characteristic features and importance of different physical features of India. 2.Differentiate between Eastern Coastal plains and Western Coastal Plains, Andaman and Nicobar and Lakshadweep Islands. 3. Explain the theory of plate tectonics and it's implications. Locate the different physical features of India on the outline map of of India.
12	CONTEMPORARY INDIA - 1	DRAINAGE	<p>The Learners will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate between Himalayan Rivers and Peninsular Rivers and East flowing and West Flowing Peninsular Rivers 2.Describe the source of origin, length, tributaries etc of different Himalayan and Peninsular rivers. 3. Locate the important rivers of India on the map of India.

13	CONTEMPORARY INDIA - 1	CLIMATE	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Analyse the climatic controls affecting India and World. 2. List up the characteristics features of different seasons of India. 3. Analyse the mechanism of monsoon and characteristic and effects of monsoon on India. Locate the the path of retreating and advancing monsoon.
14	CONTEMPORARY INDIA - 1	NATURAL VEGETATION AND WILDLIFE	<p>The Learners will be able to:</p> <ol style="list-style-type: none"> 1. Describe the factors responsible for distribution of natural vegetation and wildlife through India. 2. List the characteristic features of different vegetation zones found in India 3. Reason for declining vegetation and wildlife and list the measures taken to protect and conserve the them. 4. Locate natural vegetation belts, national parks and wildlife sanctuaries.
15	CONTEMPORARY INDIA - 1	POPULATION	<p>The Learners will be able to:</p> <ol style="list-style-type: none"> 1. Explain the characteristic features and distribution of Indian population. 2 Describe the NPP2000 with reference to the adult population of India. 3. Classify the Population of India according to density and reason for the uneven distribution of population.
16	INDIA AND CONTEMPORAY WORLD -I	THE FRENCH REVOLUTION	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Explains the meaning of the term ‘revolution’ and draws distinction between a ‘movement’ and a ‘revolution’. 2. Locates France on a map of Europe. 3. Identifies various factors that led to the outbreak of the revolution 4. categorises the rigid power structure in 18th century French society 5. Interprets visuals/ images/visuals pertaining to 18th century France. 6. Analyses the role of intellectuals in propagating ideas of liberty and equality. 7. Recognises the significance of the Declaration of Rights of Man and Citizen (1789) 8. Appreciates the role and participation of women from different sections of society. 9. Constructs a time line indicating key events of the French Revolution 10 .Appreciates the values of liberty, equality and fraternity and their relevance in contemporary times. 11. Assesses the impact and legacy of the revolution

17	INDIA AND CONTEMPORAY WORLD -I	SOCIALISM IN EUROPE AND RUSSIAN REVOLUTION	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Explore the history of socialism through the study of Russian Revolution . 2 Identifies names ,leaders and people involved in revolution. 3.Links the revolution of 1905 ,February Revolution and October Revolution. 4.Analyse the significance of Russian Revolutionin shaping the policies of the modern world. 5.Link the exit of Russians from the First world War –I to the chaos going on in Russia itself during that period. 6. Categories different types of ideas that inspired the revolution
18	INDIA AND CONTEMPORAY WORLD -I	NAZISM AND THE RISE OF HITLER	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1.Analyse the growth of social democracy and ideology of Nazism. 2. Explain the Hitler’s rise to power and Nazi impact on social, cultural and economic life of the people. 3.Analyse the significance of Nazism in shaping the politics of modern world. 4.Compares the speeches and writings of Nazi leaders. 5.Empathizes with the people who were affected by wars and holocausts. 6.Recognizes how physical and mental violence lead to immense suffering of human being.
19	INDIA AND CONTEMPORAY WORLD -I	FOREST SOCIETY AND COLONIALISM	<p>The Learners will be able to :</p> <ol style="list-style-type: none"> 1. Explain interrelationships among livelihood patterns of various social groups including forest dwellers. 2.Analyse how oral traditions can be used to explore tribal revolts. 3.Explain social and cultural world of forest communities through the study of specific revolts. 4.Examines the impact of colonialism on forest societies and the implications of scientific forestry. 5.Compares the forest movement in Bastar in India and in Indonesia.
20	INDIA AND CONTEMPORAY WORLD -I	PASTORALISIM IN THE MODERN WORLD	<p>The Learners will be able to:</p> <ol style="list-style-type: none"> 1. Familiarise the varying patterns of developments with in pastoral societies in different places. 2. explain different processes through which agrgrarian transport may occur in the modern world. 3. Analise what happened to pastoralist in the modern world with formation of modern states and expansion of markets. 4.Interprete pastoralism and its different forms. 5. Compare the pastoral groups of African & India

SPLIT-UP OF SYLLABUS (2021-22)
CLASS:IX, SUB : INFORMATION TECHNOLOGY(402)

BOOKS PRESCRIBED: INFORMATION TECHNOLOGY (NSQF LEVEL – 1)

(1) NCERT E-Book

(2) Goyal Brothers Prakashan

Split up Syllabus		Month	Chapters / Topics to be Taught
PRE-BOARD / ANNUAL EXAMINATION	MID TERM EXAM.	April	Employability Skills: Unit-1:Communication Skills-I
		May	Employability Skills: Unit -2:Self-Management Skills-I
		June	Employability Skills: Unit -3:Basics of ICT Skills-I Unit -4:Entrepreneurial Skills-I
		July	Employability Skills: Unit -5:Green Skills-I REVISION & PRE MID - TERM EXAMINATION
	August	Vocational Skills: Unit -1: Introduction to IT & ITeS Industry Unit -2:Data Entry & Keyboarding Skills	
	September	REVISION FOR MID - TERM EXAMINATION <i>(Syllabus for Mid- Term Periodic Test must be completed by the end of August 2021)</i> MID - TERM EXAMINATION Vocational Skills: Unit -3:Digital Documentation (Elementary) <i>(upto formatting the document)</i>	
	POST MID TERM EXAM.	October	Vocational Skills: Unit -3:Digital Documentation (Elementary) Unit -4:Electronic Spreadsheet (Elementary) <i>(Up to formula & functions)</i>
		November	Vocational Skills: Unit -4:Electronic Spreadsheet (Elementary) N.B.: 90% syllabus to be completed by 16.11.2021. REVISION FOR POST- MID TERM PERIODIC TEST
	December	POST -MID TERM EXAMINATION Vocational Skills: Unit -5:Digital Presentation REVISION FOR PRE - ANNUAL EXAMINATION	
	January	PRE-ANNUAL EXAMINATION & REVISION FOR ANNUAL EXAMINATION	
February	REVISION FOR ANNUAL EXAMINATION&ANNUAL EXAMINATION		

BLUE PRINT OF QUESTION PAPER

PRE- MID TERM EXAMINATION 2021-22

Subject: Information Technology

Class: IX

Time :1 Hour

Maximum Marks: 25

SL. No	Unit Name	MCQ / VSA 1-Mark	Short Answers -I 2 Marks	Long Answers 4- Marks	Marks
1.	Unit -1:Communication Skills	1	2	1	09
2.	Unit -2: Self-Management Skills	1	2	0	05
3.	Unit -3: Basics of ICT Skills	1	0	1	05
4.	Unit -4: Entrepreneurial Skills	1	1	0	03
5.	Unit -5: Green Skills	1	1	0	03
Total		1 x 5=5	2 x 6 = 12	4 x 2=8	25

**BLUE PRINT OF QUESTIONPAPER
MID-TERM EXAMINATION 2021-22**

Subject: Information Technology

Class: IX

Time: 2 Hours

Maximum Marks : 50

	SL. No	Unit Name	MCQ/VSA 1-Mark	Short Answers I 2- Marks	Long Answers 4- Marks	Marks
Employability Skills	1	Unit -1: Communication Skills-I	4	1	0	06
	2	Unit -2: Self-Management Skills-I	4	1	0	06
	3	Unit -3: Basics of ICT Skills-I	4	0	1	08
	4	Unit -4: Entrepreneurial Skills-I	4	1	0	06
	5	Unit -5: Green Skills-I	4	1	0	06
Vocational Skills	6	Unit -1: Introduction to IT & ITes Industry	2	1	1	08
	7	Unit-2: Data Entry & Keyboarding Skills	2	2	1	10
		Total	1 x 24 = 24	2 x 7 = 14	4 x 3 = 12	50

**BLUE PRINT OF QUESTION PAPER
POST – MID TERM EXAMINATION 2021-22**

Subject: Information Technology

Class: IX

Time :1 Hour

Maximum Marks - 25

SL. No	Unit Name	MCQ/VSA 1-Mark	Short Answers I 2 Marks	Short Answers II 4-Marks	Marks
Vocational Skills	Unit-3. Digital Documentation (Elementary)	3	3	1	13
	Unit -4. Electronic Spreadsheet (Elementary)	2	3	1	12
	Total	1 x 5 = 5	2 x 6 = 12	4 x 2 = 8	25

**BLUEPRINT OF QUESTION PAPER
PRE-ANNUAL/ANNUAL EXAMINATION 2021-22**

Sub: Information Technology (IT-402)

Class: IX

Time: 2 Hours

Max. Marks: 50

Sl. No.	Unit Name	Section-A (Objective)	Section: B (Subjective)		No. of Questions	
		MCQ / Fill In the Blanks/ Direct	Very Short Answer Questions	Long/ Essay Type Questions		
		1 Mark Each	2 Marks Each	4 Marks Each		
1	Unit-1. Communication Skills-I	1	1	0	2	10 MARKS
2	Unit-2. Self-Management Skills-I	2	1	0	3	
3	Unit-3. Information and communication Technology	1	1	0	2	
4	Unit-4. Entrepreneurial Skills-I	1	1	0	2	
5	Unit-5. Green Skills-I	1	1	0	2	
TOTAL QUESTIONS		6	5	-	11	
NO. OF QUESTIONS TO BE ANSWERED		Any 4	Any 3	-		
TOTAL MARKS		1 x 4 = 4	2 x 3 = 6	-	10 Marks	

6	PART B - SUBJECT SPECIFIC SKILLS (40 MARKS):	Unit-1. Introduction to IT-ITeS Industry	5	1	1	7	40 MARKS
7		Unit-2. Data Entry & Keyboarding Skills	4	2	1	7	
8		Unit-3. Digital Documentation (Elementary)	5	1	1	7	
9		Unit-4. Electronic Spreadsheet (Elementary)	5	1	1	7	
10		Unit-5. Digital Presentation	5	1	1	7	
TOTAL QUESTIONS			24	6	5	35	
NO. OF QUESTIONS TO BE ANSWERED			Any 20	Any 4	Any 3		
TOTAL MARKS			1 x 20 = 20	2 x 4 = 8	4 x 3 = 12	40Marks	
GRAND TOTAL							50 MARKS

1. The question paper for theory must contain more questions as above, out of which the candidate will attempt only 34 questions as per his choice.

2. Question paper will be divided into two sections.

PART A: Employability Skills and PART B: Vocational Skills

a. Multiple Choice Questions/ Fill in the blanks/Direct question: There will be 30 questions of 1 mark each. A candidate needs to attempt any 24 questions.

b. Very short answer type questions: There will be 11 questions of 2 mark each. A candidate needs to attempt any 7 questions.

SECTION B:

a. **Long answer Essay type questions:** There will be 5 questions of 4 marks each. A candidate needs to attempt any 3 questions.

Part C		Practical Work	
Practical Examination		15	
Written Test		10	
Viva Voce		10	
Total		35	
Part D		Project Work/Field Visit	
Practical File/ Student Portfolio		10	
Viva Voce		05	
Total		15	
Total Periods	50 + 44 + 106 = 200	Total Marks	100

LEARNING OUTCOMES

SUBJECT-IT

Sl.No	Name of the Text Book	Chapter/Lesson	Learning Outcomes
			STUDENTS WILL BE ABLE TO
1	A TEXT BOOK OF INFORMATION TECHNOLOGY (SUBJECT CODE-402) PUBLISHER- GOYAL BROTHERS	1. Communication- Skills - I	Know the knowledge of various methods of
			Identify elements of communication cycle
			Identify the factors affecting our perspectives in
			Know the knowledge of basic writing skills
2		2. Self- Management Skills - I	Know the meaning and importance of self-
			Identify the factors that help in building self confidence
3		3. Basic ICT Skills - I	Know the role of ICT in day-to-day life
			Identify the various components of computer system
			Identify various peripheral devices
			Perform basic computer operations
		4. Entrepreneurial Skills - I	Connect with the world using Internet and its
			Identify various types of business activities
		5. Green Skills - I	Know the knowledge of distinguishing characteristics of entrepreneurship
			Know the knowledge of the factors influencing natural resource conservation
		6. Introduction To IT – ITeS Industry	Know the importance of green economy and green
			Learn about comparison of computer to human
			Know about role of computers in various human fields
		7. Data Entry and Keyboarding Skills	Learn about the role of ICT in education
			Use data entry tools keyboard and mouse
		8. Digital Documentation (Elementary)	Use Rapid typing software
	Start the word processing application		
	Edit and Format the document		
	Create and use tables		
	9. Electronic Spreadsheet (Elementary)	Print the document	
		Print the letters using mail merge	
		Create a spreadsheet	
		Enter and edit the text in spreadsheet	
		Format data in the spreadsheet	
	10. Digital Presentation	Use referencing	
		Learn the types of charts in Calc	
		Describe the quality of good presentation	
		Create a presentation	
		Work with slides	
		Format the text in presentation	
		Create and use table in presentation	
	Insert and format image in presentation		
		Work with slide master	

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

